Fifth & Sixth Semester Central Eurasian Language: Kazakh

Advanced Kazakh: GNS 531-001 & GNS 532-001

Advanced Kazakh: 8 Credits Total (4 per semester)

[redacted]

[redacted]

Instructor: Raushan Myrzabekova
email: [redacted]

Instructional Modality
In-person
Office Hours: by appointment Monday-Wednesday. 2-3 pm.
Meeting Time and Location
M-F at 8.30 am -1.00 pm Central Time
June 19, 2023 - August 11,2023
[redacted]

Course Designations and Attributes
Advanced; 5 & 6 Level Foreign Language

Requisites
Enrolled in the Central Eurasian Studies Summer Institute (CESSI), completed 3RD and 4TH semester Kazakh (Intermediate).
The standard for this course is met by an expectation of a total of 180 hours of student engagement with the course learning activities (at least 45 hours per credit) for each section, which include regularly scheduled instructor: student meeting times (8 AM-1.00 PM Central Time MTWThF) reading, writing, listening, speaking, problem sets, speaking portfolio, quizzes, role plays, exams, and other student work as described in the syllabus.

COURSE DESCRIPTION
This course has goals like firstly, it focuses on reviewing some of the topics of the prerequisite course but introduce more challenging both vocabulary and grammar. Secondly, it introduces new topics which are focusing on learning to communicate about abstract topics such as what is published in the news media, social problems, and politics among other topics. The class activity is conducted primarily in Kazakh.
Cultural points will be also introduced through the topics such as Kazakh Traditions, Kazakh Prose, Kazakh Music, Kazakh movies and documentaries, etc.
The course will enhance your ability to read complex Kazakh texts more easily and to express yourself with greater confidence, clarity and precision both in writing and everyday conversation.

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Midterm and final exam as well as quizzes will be used to evaluate the success of students in learning the Kazakh language.

REGULAR AND SUBSTANTIVE STUDENT-INSTRUCTOR INTERACTION

- ✓ Participation in regularly scheduled learning sessions (where there is an opportunity for direct interaction between the student and the qualified instructor).
- ✓ Providing personalized comments (in any medium) for an individual student's assignment or exam.
- ✓ Actively facilitate a discussion.
- ✓ Instructor posts announcements, email, or social media check-ins about academic aspects of the class.
- ✓ Identification students struggling to reach mastery through observation of discussion activity, assessment completion, or even user activity and offer additional opportunities for interaction.
- ✓ Using of small working/study groups that are moderated by the instructor.

I. COURSE OBJECTIVES:

This intensive summer Kazakh course is an Advanced level Kazakh language program.

The Advanced level Kazakh language course is designed for non-native speaker students who already have an intermediate level of knowledge of it. The primary goal of the course is to enhance speaking, listening, writing and reading skills. It is aimed at further development of the language skills and building the confidence of students in speaking about issues related to daily life which will be called communication in standard situations. During the course various activities and tasks will be presented to students such as role-playing tasks, activities for improving communicative skills, games, tasks etc. The secondary goal of the course is to improve students' understanding of the Kazakh society and culture by through familiarizing them with music and films, Kazakh culture and Kazakh Literature.

The midterm and final exam, as well as quizzes, will help to evaluate the success of students in learning the language.

II. LEARNING OUTCOMES (Мақсаттар):

By the end of the course students will be able to:
- discuss topics related to daily life issues, report the facts they have recently watched on television or read in the newspaper, deliver their opinions, express their points of view
- listen and understand different types of dialogues, understand the idea and basic facts from the news report on the radio or television
- understand main points of a blogger's posts and responses, understand straightforward reports about current and past events, read a newspaper or magazine that contains editorial or opinion content
- read and understand main idea of the Kazakh stories, songs, short poems
- exchange information in conversations on familiar topics and some researched topics

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- create sentences and series of sentences and ask a variety of follow-up questions, communicate information, make presentations, and express thoughts about familiar topics, use sentences and series of connected sentences through spoken, written, or sign language.
- read proficiently materials on familiar topics and comprehend most factual material in non-technical prose, as well as some discussions on concrete topics related to professional interests; have broad enough reading vocabulary to use context and real-world knowledge to guess the meaning of unfamiliar material.
- develop both the ability to speak with enough accuracy to be understood by any native speaker of the target language as well as the proper knowledge for appropriate use of the language in a wide variety of cultural contexts.
- engage in routine work-related interactions and most typical, high-frequency social conversations, including casual conversations about current events; ask and answer predictable questions in the workplace, and give straightforward instructions to others
- deliver detailed and organized presentations based on a variety of social topics, and topics of interest, using organized paragraphs across major time frames
- write stories based on concrete experiences in social, and professional topics of interest, using organized paragraphs across major time frames.

III. TEXTBOOKS/MATERIALS, ADDITIONAL MATERIALS (Оқулықтар, қажетті материалдар):

1) https://oer.pressbooks.pub/basickazakh/front-matter/introduction/
2) Instructor's handouts. The chapters will post on Canvas weekly. Audio recordings will upload to Google Drive folder.
3) Articles, short videos, TV programs, movies from web.

Links which might be useful for homework and projects:
www.BAQ.kz
kipd.kz
qazaq_olenderi
qazsoz_
https://tilqural.kz/
https://adebiportal.kz/kz/books
https://kitap.kz/
https://qazaqtv.com/kk/
https://nationalgeographic.kz/
uia.kz (Instagram)
ozimeunaidy (Instagram)

IV. COURSE REQUIREMENTS (Тапсырмалар):

This class will follow WISLI attendance policy which states:

Given the intensive nature of our programs, students in the Wisconsin Intensive Summer Language Institutes (WISLI) are expected to attend every day of class during the 8-week summer term. Students are allowed to miss one day in the first half of the summer program and one day in

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the second half of the summer program without a grade deduction. Unexcused absences of 2 or more will result in a grade deduction including attendance and participation, missing work or tests, which may impact a student's final grade. Please see the grade rubric in your course syllabus for an explanation of your course grade.

Excused absences for emergency circumstances will be reviewed on an individual basis. Please contact your instructor as soon as possible if you will be absent from class.

For COVID-19 related questions, please see the UW-Madison COVID-19 Response FAQs: https://covidresponse.wisc.edu/faq/Links to an external site..

All WISLI programs following UW-Madison policies for religious observances. Please notify your instructor in the first week of class if you will be absent due to religious observances in the 8-week summer term.

WISLI attendance policies align with UW-Madison guidelines: https://doso.students.wisc.edu/guide/class-attendance/Links to an external site..

Participation will be evaluated according to your level of engagement in person class activities.

Our typical class period will start with a conversation, then synchronous learning activities, The course activities will consist of practice using the language spontaneously, receiving immediate feedback, and ask questions. In-person instruction is also critical to creating and sustaining a community of learners who are engaged and remain motivated, and who have opportunities to use the language in spontaneous interactions with their instructor, peers, and guests.
Breaks will be set for by the instructor with the agreement of students.

You will be assigned daily homework. There are different types of homework assignments both written and oral (diary, writing and oral review of the articles). Any written homework turned in two days after the due day will be marked down ½ grades for lateness. Homework turned in more than three days late will not be accepted.

It is not acceptable to use Google Translate while writing essays. This will result in a mark of 0 (zero) for that particular assignment.

There will be overall 4 short quizzes (20-25 minutes) every Friday (look at the course calendar for the dates). The quiz has written tasks as short narratives that should cover the vocabulary of the topic, grammar, and answer the questions.

Oral Presentations

There will be two 20-minute presentations that should be given by students in class. The first presentation will be due on the fifth week of classes and the second one is due on the seventh week of classes. The topic for the PowerPoint presentation (informative demonstration): 1. The topic of the presentation will be connected to the research topic of the student 2. Group Project. The topic will be connected to the cultural aspects of Kazakhstan

Assessment **Criteria for Power Point Presentation (10%)**

- Well-organized structure of the project presentation: introduction, main body, conclusion and

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reference – **1%**

- Thematic justification: demonstrating creative skills – **1,5%;**
- Information in the main body: ability to make informational analysis – **2,5%**;
- Making effective conclusion – **1,5%**
- Proficientcy in designing of slides – **1%**;
- Conveying the story in formal language (formal vocabulary of topic)-1%
- Connection with the audience and creative presentation, giving concrete answers to the questions – **1,5%**;

Midterm exam has writing (open questions) and oral parts. It will be on the 14th of July and will have tasks similar to those for the quizzes like cover the week module (topics and grammar) in writing, etc. The length of the midterm exam is equal to the length of a single class. The midterm will be open book and monitored.

The final exam will have three parts: writing (essay), listening, and oral. The final exam will be on the 4th of August. The length of the final exam is equal to the length of a single class period. The exam will be open book and monitored.
In case you have problems please do not hesitate to contact me, either attend my office hours or send me an email with your questions.

V. WISLI TECHNOLOGY POLICY

There are many helpful online tools available to language learners and it is expected that these tools are used responsibility and in alignment with UW-Madison expectations of academic integrity (https://conduct.students.wisc.edu/academic-misconduct/). Do not use translation software such as Google Translate or AI tools such as Chat GPT unless your instructor directs you to use these tools for assignments or projects. And in these instances, these types of tools are only to be used in the manner permitted by the instructor. Ask your instructor for clarification if you have any questions about what is allowed.

VI. GRADING (Бағалау):
The final grade is calculated as follows:

- Participation and activity in class 15%
- Quizzes (4*5) 20%
- Homework assignments 10%
- Writing and oral review of the articles 5%
- Midterm exam 10%
- Project (2*10) 20%
- Participation and leading the Kazakh conversation events 5%
- Final exam 15%

Final letter grades will be assigned using the following:

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Grade	Percentage	Grade Point per Credit
A	92%-100%	4
AB	87%-91%	3.5
B	82%-86%	3
BC	77%-81%	2.5
C	70%-76%	2
D	60%-69%	1
F	0%-59%	0

VII. COURSE CALENDAR (Күнтізбе):
Due dates and schedule are subject to change!

First semester		
Weeks / Theme	**Topics**	**Grammar**
Week 1 **06.19-06.23**	Review: Қазақ дастарқаны Kazakh Cuisine Құнарлы тамақтану - ағзаға деген қамқорлық Health benefits of eating well	Review of intermediate level grammar and some vocabulary. Past continuous tense Compound verbs with ‘-ып тұру’, ‘-ып жіберу’ and ‘-ып салу’ Adjective making suffixes –лы/лі, -ді/ді, -сыз/сіз, -ғы/гі, -қы/кі Past Tense and Present Tense Өткен шақ және осы шақ The phrases of the topic. Dialogues

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Week 2 **06.26-06.30**	Түркістан – Қазақстанның көне қаласы Ancient city Turkestan in Kazakhstan	Causative verbs **(-дыр/дір, -тыр/тір, -ғыз/гіз, -қыз/кіз)**. Auxiliary verbs **бастау, болу (бітіру)** Conjunctions **қуанышқа орай, өкінішке орай, басында/ алғашқыда, алдында** Repeated Defective verbs (еді, екен)
	Қазақстан қоғамындағы және отбасындағы гендерлік теңдік. Gender equality in society and in families in Kazakhstan	Шартты мәнді сөйлемдер Conditional sentences Шартты мәнді сөйлемдер Kazakh proverbs related to the role of women in society. Quiz 1.
Week 3 **07.03-07.07**	Қазақстандағы тұрмыстық зорлық-зомбылық туралы About domestic violence in society in Kazakhstan	The phrases of the topic. Dialogues Miscellaneous: Adjectives (Mostly From Loan Words): + лық / +лік, +дық / +дік, +тық / +тік The phrases of the topic. Dialogues
	Қазақстандағы ерте жүктілік, себептері Early pregnancy in Kazakhstan, reasons	Direct and indirect speech. Төл сөз және төлеу сөз
Week 4 **07.10-07.14**	Қазақстандағы ерте жүктілік, себептері Early pregnancy in Kazakhstan, reasons	Comparative structure sentences. Approximate numbers and collocations Modal words like «should», «need» (Дұрыс, жөн, керек, қажет орынды модаль сөздері) **Quiz 2**

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	Қоршаған орта және экология. Адамдардың қоршаған ортаға әсері Environment and ecology Human influence on the environment	Conditional sentences Шартты мәнді сөйлемдер Postpositions Септеулік шылаулар Adjective forming suffixes (Сын есім тудырушы жұрнақтар)
	Review of all topics for the Midterm exam	**Midterm exam**

Second semester		
Weeks / Theme	**Topics**	**Grammar**
Week 5 **07.17-07.21**	Жаһандану және мәдениет Globalization and culture	Introductory words Қыстырма сөздер Modal words Модаль сөздер
	Қазақстандағы кино өнері, қазақ киносының тарихы және заманауи қазақ киносы. The cinematography in Kazakhstan, history of cinematography and contemporary cinema in Kazakhstan	Қарсылықты мәнді сөйлемдер Complex sentences **Жеке жоба** **Individual Presentation**
	Жасанды интеллект және адамзат дамуы Artificial intelligence and human development	Себеп мәнді сөйлемдер Complex sentences **Quiz 3**

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Week 6 **07.24-07.28**	Әлеуметтік желілер және әлеуметтік желілердің қоғамға, адамға әсері. Әлеуметтік желілердің жағымды және жағымсыз жақтары Social networks and the impact of social networks on society and people. Positive and negative aspects of social networks	Мақсат мәнді сөйлемдер Complex sentences Future Suppositional Tense Болжалды келер шақ
Week 7 **07.31-08.04**	Қазақ жастарының мақсаттары мен құндылықтары (азаматтық және рухани) Қазақ жастарының саясат және дінге қатысты көзқарастары Goals and values of Kazakh youth (civil and spiritual) Attitudes of Kazakh Youth towards politics and Religion	Қарсылықты мәнді сөйлемдер Complex sentences Мақсат мәнді сөйлемдер Complex sentences **Quiz 4**
Week 8 08.07-08.11	Қазақ тарихындағы саяси тұлғалар. «Алаш қозғалысы» және Әлихан Бөкейханов Political figures in the history of Kazakhstan "Movement Alash" and Alikhan Bokeikhanov.	Complex sentences **Group Project** **Топтық жоба**
	Review of all topics for the final exam	**Final Exam**

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	Closing Ceremony	

VIII. Project Rubrics

There will be two 20-minute presentations that should be given by students in class. The first presentation will be due the fifth week of classes and the second one is due the seventh week of classes. The topic for the PowerPoint presentation (informative demonstration): 1. The topic of the presentation will be connected with the research topic of student
2. Group Project. The topic will connect the cultural aspects of the country Kazakhstan

Project #	**1**	**2** **Group project**
Description	The topic of the presentation will be connected with the research topic of the student	The topic will connect the cultural aspects of the country Kazakhstan (students choose the topic or aspects themselves)
Due Date	07.21.2023	08.10.2023
Procedure	Week 1 – reading, looking for your interesting cultural topic, discuss first with instructor your choice and get approval. Week 2, 3 – gathering information, reviewing existing literature Week 4 – work on editing the presentation, adding the pictures and presentation	Week 6– reading, looking for your interesting cultural topic, discuss first with instructor your choice and get approval. Week 7 – gathering information, reviewing existing literature Week 7- work on editing the presentation, adding the pictures and submit it Week 8- submitting final version of the presentation
How to submit	By the due date you need to submit your presentation (email it to the instructor) by 10 pm	By the due date you need to submit your presentation (email it to the instructor) by 10 pm.

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VIII. RULES, RIGHTS & RESPONSIBILITIES

ACADEMIC INTEGRITY

By enrolling in this course, each student assumes the responsibilities of an active participant in UW-Madison's community of scholars in which everyone's academic work and behavior are held to the highest academic integrity standards. Academic misconduct compromises the integrity of the university. Cheating, fabrication, plagiarism, unauthorized collaboration, and helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. This includes but is not limited to failure on the assignment/course, disciplinary probation, or suspension. Substantial or repeated cases of misconduct will be forwarded to the Office of Student Conduct & Community Standards for additional review.
https://guide.wisc.edu/undergraduate/#rulesrightsandresponsibilitiestext
During the global COVID-19 pandemic, we must prioritize our collective health and safety to keep ourselves, our campus, and our community safe. As a university community, we must work together to prevent the spread of the virus and to promote the collective health and welfare of our campus and surrounding community.
BADGER PLEDGE
FACE COVERING GUIDELINES
While on campus all employees and students are required to wear appropriate and properly fitting face coverings while present in any campus building unless working alone in a laboratory or office space.
Face Coverings During In-person Instruction Statement (COVID-19)Individuals are expected to wear a face covering while inside any university building. Face coverings must be worn correctly (i.e., covering both your mouth and nose) in the building if you are attending class in person. If any student is unable to wear a face-covering, an accommodation may be provided due to disability, medical condition, or other legitimate reason.

Students with disabilities or medical conditions who are unable to wear a face covering should contact the McBurney Disability Resource Center or their Access Consultant if they are already affiliated. Students requesting an accommodation unrelated to disability or medical condition, should contact the Dean of Students Office.

Students who choose not to wear a face covering may not attend in-person classes, unless they are approved for an accommodation or exemption. All other students not wearing a face covering will be asked to put one on or leave the classroom. Students who refuse to wear face coverings appropriately or adhere to other stated requirements will be reported to the Office of Student Conduct and Community Standards and will not be allowed to return to the classroom until they agree to comply with the face covering policy. An instructor may cancel or suspend a course in-person meeting if a person is in the classroom without an approved face covering in position over their nose and mouth and refuses to immediately comply.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES
McBurney Disability Resource Center syllabus statement:
The University of Wisconsin-Madison supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12), and UW-Madison policy (Faculty Document 1071) require that students with disabilities be reasonably accommodated in instruction and campus life. Reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform faculty [me] of their need for instructional accommodations by the end of the third week of the semester, or as soon as possible after a disability has been incurred or recognized. Faculty [I], will work either directly with the student [you] or in coordination with the McBurney Center to identify and provide reasonable instructional accommodations. Disability information, including instructional

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accommodations as part of a student's educational record, is confidential and protected under FERPA. (See: McBurney Disability Resource Center)

DIVERSITY & INCLUSION
Institutional statement on diversity:
Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals.

The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty, and staff serve Wisconsin and the world.

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