



University of Wisconsin-Madison
MEDLI Summer 2026
Intermediate Arabic (African 341)

Institution Name: University of Wisconsin–Madison

Credits: By the end of the program, you will complete two, four-credit language courses.

Course Designation: Core GenEd - Humanities & Arts
Frqn Lang – 3rd semester language
Level - Intermediate
L&S Credit - L&S Liberal Arts and Science

Course Description: This course is for intermediate learners of Modern Standard Arabic, with an emphasis on developing proficiency in speaking, listening, reading, and writing, as well as on communication in a cultural context.

Requisites: African 321 or 322 or equivalent coursework or demonstrated proficiency as determined by the instructor.

Meeting Time: 8:30 a.m. - 1:30 p.m. (CDT)

Location: (Zoom): [REDACTED]

Instructional Modality: Online

Instructor Contact Info: Jibril Gabid

E-mail: [REDACTED]

Virtual Student Hours: Wednesday, 2:00 PM – 4:00 PM, **Join via Zoom:** [REDACTED]

Course Learning Outcomes

By the end of the course, students will be able to:

1. Improve essential Arabic language skills in the areas of speaking, writing, reading, and listening.
2. Acquire new vocabulary, learn to recognize word roots, and internalize sets of new morphological and syntactical formulas
3. Use Arabic expressions and exchange information about self, family, school, work, interests, and immediate needs with confidence and ease, especially in straightforward social situations.
4. Broaden cultural knowledge of the Arab world.
5. Produce paragraph-length expressions in past, present and future tenses.

How Credit Hours are Met by the Course

The credit standard for this course is met by an expectation of a total of 180 hours of student engagement with the course learning activities (at least 45 hours per credit), which include regularly scheduled instructor and student meeting times (e.g., 4 hours of synchronous course sessions daily, 5 sessions per week), reading, writing, listening, speaking, and out-of-class homework and project activities.

Regular and Substantive Student-Instructor Interaction

This course meets the regular and substantive student-instructor interaction requirement. By engaging students in teaching, learning, and assessment through direct instruction, providing feedback on student work, providing information about course content, and facilitating discussion of course content on a weekly basis. Regular and substantive student-instructor interaction, as defined by the US Department of Education (Within 34 C.F.R. §600.2), is always a requirement of UW-Madison for-credit learning activities

Course Overview

Students registering for this course must have completed *Al-Kitaab*, Part One (Third Edition) or the equivalent coursework. The course will help students progress from novice to intermediate proficiency on the ACTFL scale by providing more opportunities to improve their listening, speaking, reading, and writing skills. The focus will be on helping students develop strong speaking and writing communication in a cultural context. By the end of the course, students should have improved their knowledge of fundamental grammatical structures. They should have internalized the principles of word formation, recognized roots and patterns, used the dictionary with ease, and understood how to use vowels to increase comprehension.

In MEDLI instruction, language immersion and the communicative approach are essential. The approach focuses on using language in real-life situations rather than just on grammar rules. Outside of class, students will memorize new vocabulary and study the textbook's grammatical notes. We will reinforce vocabulary and grammar through drills and activities, and practice listening, reading, and oral expression in class.

Students need to learn new vocabulary, listen to and repeat new words and expressions outside of class, and complete all vocabulary exercises in the book as homework the day before we start a new lesson. The grammar must also be studied, and the related exercises completed before class. In-class activities for both the vocabulary and grammar sections will assume that students are familiar with the material and will build upon what they have learned through their own preparation the night before. Therefore, students who do not devote enough time to vocabulary and grammar exercises in advance will find themselves at a serious disadvantage during class.

Course Website and Digital Instructional Tools

- Link to institute website: <https://medli.wisc.edu/>
- Link to Canvas page: [REDACTED]
- Link to Lingco page: [REDACTED]
- Lingco Student Course Code: [REDACTED]
- Zoom link for class: [REDACTED]

Required Textbook, Software and Other Course Materials

Required Textbook

- Al-Tonsi, A., Al-Batal, M., Brustad, K., *Al-Kitaab fii Ta'allum al-Arabiyya: A Textbook for Arabic, Part Two, Third Edition*, Washington D.C.: Georgetown University Press, 2011.

In addition, the textbook will be regularly supplemented with the following:

- Companion Website for *Al-Kitaab fii Ta'allum al-Arabiyya: A Textbook for Arabic, Part Two, Third Edition*.
- J M. Cowan, Ed. The Hans Wehr Dictionary of Modern Written Arabic. (Fourth Edition).
- Handouts and other miscellaneous materials are to be distributed in class.

Homework and Other Assignments (25%)

You will have assignments to complete almost every day in preparation for class. Some of these may be self-graded, others may simply be marked as complete or incomplete, and others will be graded and given feedback. Unless your instructor tells you otherwise, you are expected to spend at least 4 hours on homework and assigned activities, which must be completed by the beginning of the class. If no homework is assigned, you should spend that time reviewing the material. Absence does not excuse homework.

Please adhere to the following guidelines when preparing written assignments:

1. Type or scan the digital file and upload it to Canvas under the tab for the appropriate day.
2. Ensure that your homework is written neatly. Messy or scrawled work will be penalized.
3. Skip lines, leaving ample space for legible corrections.
4. Write your name and the date in Arabic.

Exams, Quizzes, Papers, and Other Major Graded Work

Journal Entry (10%)

You are required to write 4 journal entries starting from the first week of class. These entries should include new vocabulary, expressions, and grammar that you have learned in class. Your instructor will provide specific topics and guidelines for each entry. The due dates, topics, and word length requirements for your writing will be provided on the weekly schedule.

All journals should be neatly written or typed in a large font with double spacing.

Presentation (10%)

Each student must give a minimum of 2 oral presentations. The duration for each presentation should be 5-8 minutes, and the topic must be chosen after consulting the instructor. The presentations should be well-planned, and students are allowed to use PowerPoint. Visual aids are encouraged during the presentations.

Other students who are not presenting are expected to ask questions of the presenters. More information will be provided during the class.

Quiz (15%)

There will be a quiz every other Friday covering the material from the previous week.

Group Project (5%)

There will be several culturally oriented projects, and you are required to participate fully in them to immerse yourself in the Arabic language and culture.

Final Exams (15%)

A comprehensive final examination will be held during the two-hour block assigned by the university in weeks 4 and 8. No make-up exams or rescheduling will be allowed. The final exam will assess your capacity to apply all of the knowledge you have acquired to communicate effectively in real-life situations.

Special Note for Students on Fellowships/Scholarships

Absences, both excused and unexcused, may impact the funding of students with a Foreign Language and Area Studies (FLAS) Fellowship or other institutional funding.

Pre- and post-program FLAS evaluations are required of all students receiving awards. Your instructor will conduct these evaluations. It's very important that both the pre- and post-program evaluations are conducted by the same instructor so that they can verify your progress, regardless of whether they remain your primary instructor at the end of the program.

Course Schedule/Calendar (For a detailed weekly schedule, see Canvas page)

Week 1	June 15 – June 19	Review <i>Al-Kitaab</i> 1 Lesson 1 - 13
Week 2	June 22 – June 26	<i>Al-Kitaab</i> Lesson 1
Week 3	June 29 – July 3	Lessons 2
Week 4	July 6 – July 10	Lessons 2 & 3 + Review & 1st EXAM

Canvas & Lingco

All materials will be posted on Canvas, including the weekly schedule. You will use Canvas and Lingco to complete and submit homework, quizzes, and check your grades.

Grading Scale

At the end of the course, you will receive a letter grade based on the following scale:

A = 92 – 100%

AB = 89 – 91%

B = 83 – 88%

BC = 80 – 82%

C = 71 – 79%

D = 65 – 70%

F = 0 – 64%

Course Requirement

Attendance and Participation (20%)

Your oral performance will be evaluated based on your daily participation in class discussions. Speaking in a language other than Arabic will have a negative impact on your oral performance grade. Each day, you will receive an oral performance grade from 0 to 5 based on the following criteria:

5	Attend class, arrive on time, listen to others, volunteer to speak, engage with a conversation partner, avoid English, demonstrate preparation.
4	Attend class, arrive on time, listen to others, engage with a conversation partner, avoid English, demonstrate preparation but participate only when called on.

3	Attend class but participate minimally, or be late, or use English or be unprepared.
2	Attend class but participate minimally, use English, and demonstrate lack of preparation
1	Attend class but do not participate
0	Miss class.

Evaluation & Grade Distribution

Attendance and Participation	20%	الحضور والمشاركة
Assignment & Homework	25%	الواجبات
Journal Entry	10%	المقالات
Presentation	10%	التقديم الشفوي
Quizzes	15%	الامتحانات الدورية
Group Projects	5%	الأنشطة الثقافية
Final Exam	15%	الامتحان النهائي

Required co-curricular Friday programming is as follows:

Friday, June 19	11:00 am	Global Professionals Panel Sessions
Friday, June 26	11:00 am	Language Practice Tables
Friday, July 3	TBD	WISLI Research Symposium
Friday, July 10	8:30 am	Final Exams
Friday, July 17	–	Asynchronous Review/Study Day
Friday, July 24	11:00 am	Language Practice Tables
Friday, July 31	11:00 am	Intercultural Learning Session
Friday, August 7	8:30 am	Final Exams

WISLI Program Policies

Attendance Policy

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Accommodations for Students with Disabilities: The University of Wisconsin–Madison supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12), and UW–Madison policy ([UW-855](#)) require the university to provide reasonable accommodations to students with disabilities so they can access and participate in its academic programs and educational services. Faculty and students share responsibility in the accommodation process. Students are expected to inform faculty of their need for instructional accommodations at the beginning of the semester, or as soon as possible after being approved for accommodations. Faculty will work either directly with the student or in coordination with the [McBurney Disability Resource Center](#) to provide reasonable instructional and course-related accommodations. Disability information, including instructional accommodations as part of a student’s educational record, is confidential and protected under FERPA.

Course Evaluations. Students at the University of Wisconsin–Madison can assess their learning experiences and the courses they are enrolled in through course evaluations. Many instructors use a [digital course evaluation tool](#) to collect feedback from students. Students typically receive notifications two weeks prior to the end of the semester requesting that they complete course evaluations. Student participation is an integral component of course development, and confidential feedback is important. UW–Madison strongly encourages student participation in course evaluations.

Diversity & Inclusion. [Diversity](#) is a source of strength, creativity, and innovation for the University of Wisconsin–Madison. We value the contributions of each person and respect the profound ways in which their identity, culture, background, experience, status, abilities, and opinions enrich the university

community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals. UW–Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who, as students, faculty, and staff, serve Wisconsin and the world.

Mental Health and Well-Being. Students often experience stressors that can impact both their academic experience and personal well-being. These may include mental health concerns, substance misuse, sexual or relationship violence, family circumstances, campus climate, and financial matters, among others.

UW–Madison students are encouraged to learn about and utilize the university’s mental health services and/or other resources as needed. Students can visit uhs.wisc.edu or call University Health Services at (608) 265-5600 to learn more.

Privacy of Student Records & Use of Audio-Recorded Lectures. Lecture materials and recordings for this course are protected intellectual property at UW–Madison. Students enrolled in this course may use the materials and recordings for their personal use related to participation in the course. Students may also take notes solely for their personal use. If a lecture is not already recorded, students are not authorized to record lectures without permission unless they are considered by the university to be a qualified student with a disability who has an approved accommodation that includes recording. [Regent Policy Document 4-1] Students may not copy or have lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities, except for sharing copies of personal notes as a notetaker through the McBurney Disability Resource Center. Students are otherwise prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor’s express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university’s policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct. View [more information about FERPA](#).

Students’ Rules, Rights & Responsibilities. View more information about [student rules, rights, and responsibilities](#), such as student privacy rights, sharing of academic record information, academic integrity, and grievances.

Teaching and Learning Data Transparency. The privacy and security of faculty, staff, and students’ personal information are top priorities for UW–Madison. The university carefully reviews and vets all campus-supported digital tools used for teaching and learning, including those that support [data-powered educational practices](#) and proctoring. View more information about [teaching and learning data transparency](#) at UW–Madison.



University of Wisconsin-Madison
MEDLI Summer 2026
Intermediate Arabic (African 342)

Institution Name: University of Wisconsin–Madison

Credits: By the end of the program, you will complete two, four-credit language courses.

Course Designation: Core GenEd - Humanities & Arts
Frqn Lang - 4th semester language
Level - Intermediate
L&S Credit - L&S Liberal Arts and Science

Course Description: This course is for intermediate learners of Modern Standard Arabic, with an emphasis on developing proficiency in speaking, listening, reading, and writing, as well as on communication in a cultural context.

Requisites: African 341 or 323

Meeting Time: 9:00 a.m. - 1:00 p.m. (CDT)

Location: (Zoom): [REDACTED]

Instructional Modality: Online

Instructor Contact Info: Jibril Gabid

E-mail: [REDACTED]

Virtual Student Hours: Wednesday, 2:00 PM – 4:00 PM, **Join via Zoom:**

[REDACTED]

Course Learning Outcomes

By the end of the course, students will be able to:

1. Improve essential Arabic language skills in the areas of speaking, writing, reading, and listening.
2. Learn new vocabulary, learn to recognize word roots, and internalize sets of new morphological and syntactical formulas.
3. Learn and use of Arabic expressions and exchange information about self, family, school, work, interests, and immediate needs with confidence and ease, especially in straightforward social situations.
4. Expand cultural knowledge of the Arab world.

How Credit Hours are Met by the Course

The credit standard for this course is met by an expectation of a total of 180 hours of student engagement with the course learning activities (at least 45 hours per credit), which include regularly scheduled

instructor and student meeting times (e.g., 4 hours of synchronous course sessions daily, 5 sessions per week), reading, writing, listening, speaking, and out-of-class homework and project activities.

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Required Textbook, Software and Other Course Materials

Required Textbook

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Other students who are not presenting are expected to ask questions of the presenters. More information will be provided during the class.

Quiz (10%)

There will be a quiz every other Friday covering the material from the previous week.

Group Activities (5%)

There will be several culturally oriented group activities, and you are required to participate fully in them to immerse yourself in the Arabic language and culture.

Final Project (10%)

You will collaborate as one group to produce a conference in Arabic. You will be required to submit a bio of yourself, a presentation conference abstract, and a report on your role in preparing for the conference. You will be required to present your topic on the conference day for no more than ten minutes. More detailed information and a rubric will be shared with you in week 3.

Final Exams (15%)

A comprehensive final examination will be held during the two-hour block assigned by the university in weeks 4 and 8. No make-up exams or rescheduling will be allowed. The final exam will assess your capacity to apply all of the knowledge you have acquired to communicate effectively in real-life situations.

Special Note for Students on Fellowships/Scholarships

Absences, both excused and unexcused, may impact the funding of students with a Foreign Language and Area Studies (FLAS) Fellowship or other institutional funding.

Pre- and post-program FLAS evaluations are required of all students receiving awards. Your instructor will conduct these evaluations. It's very important that both the pre- and post-program evaluations are conducted by the same instructor so that they can verify your progress, regardless of whether they remain your primary instructor at the end of the program.

Course Schedule/Calendar (For a detailed weekly schedule, see Canvas page)

Week 5	July 13 – July 17	Lessons 4
Week 6	July 20 – July 24	Lessons 5 & 6
Week 7	July 27 – July 31	Lessons 6 & 7
Week 8	August 3 – August 7	Review + Final Exam + Project

Canvas & Lingco

All materials will be posted on Canvas, including the weekly schedule. You will use Canvas and Lingco to complete and submit homework, quizzes, and check your grades.

Grading Scale

At the end of the course, you will receive a letter grade based on the following scale:

A = 92 – 100%

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Evaluation & Grade Distribution

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Presentation	10%	التقديم الشفوي
Quizzes	10%	الامتحانات الدورية
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Final Exam	15%	الامتحان النهائي

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UW–Madison students are encouraged to learn about and utilize the university’s mental health services and/or other resources as needed. Students can visit uhs.wisc.edu or call University Health Services at (608) 265-5600 to learn more.

Privacy of Student Records & Use of Audio-Recorded Lectures. Lecture materials and recordings for this course are protected intellectual property at UW–Madison. Students enrolled in this course may use the materials and recordings for their personal use related to participation in the course. Students may also take notes solely for their personal use. If a lecture is not already recorded, students are not authorized to record lectures without permission unless they are considered by the university to be a qualified student with a disability who has an approved accommodation that includes recording. [Regent Policy Document 4-1] Students may not copy or have lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities, except for sharing copies of personal notes as a notetaker through the McBurney Disability Resource Center. Students are otherwise prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor’s express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university’s policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct. View [more information about FERPA](#).

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