



# Wisconsin Intensive Summer Language Institutes

UNIVERSITY OF WISCONSIN-MADISON

## ELEMENTARY VIETNAMESE - ASIALANG 307 & 308

**Institution Name:** University of Wisconsin–Madison

**Credits:** By the end of the program, you will complete two, four-credit language courses.

**Course Designations and Attributes:** First and Second-Semester Vietnamese Courses

### **Course Description:**

This course offers a streamlined introduction to Vietnamese for beginners. It is thoughtfully designed to equip students with essential vocabulary and language structures, enabling them to participate in basic daily conversations and compose short written passages. In addition to language skills, students will gain exposure to key aspects of Vietnamese culture.

The course follows a communicative approach, emphasizing practical language use to build both linguistic and communicative competence. Vietnamese will be the primary language of instruction. Questions requiring English clarification will be addressed outside of class time, **during office hours**.

### **Delivery**

Classes will be conducted in person. Canvas will serve as the primary learning platform, and students are expected to access it regularly. The platform will be used extensively for:

- Posting pre- and post-class assignments
- Sharing additional readings and supplementary materials
- Uploading and submitting assignments

**Requisites:** First-semester language courses require no prior knowledge of the language.

Enrollment in subsequent semesters requires successful completion of the preceding semester, equivalent coursework, or demonstrated proficiency as determined by the instructor.

**Meeting Time and Location:** 8:30 AM -1:30 PM (CDT), Room B 223 Van Vleck

|                                                                                                                                               |                              |                                                                                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Section 1</b> <ul style="list-style-type: none"><li>• 8:30 AM – 9:30 AM</li><li>• Break: 10 minutes</li><li>• 9:40 AM – 10:40 AM</li></ul> | <b>40-minute Lunch break</b> | <b>Section 2</b> <ul style="list-style-type: none"><li>• 11:20 AM – 12:20 PM</li><li>• Break: 10 minutes</li><li>• 12:30 PM – 1:30 PM</li></ul> |
|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|

**\*\*\*: Fridays, June 26 and July 31:** Meeting times and break schedules will be outlined in the weekly schedule.

**Instructional Modality:** In-person

**Instructor Contact Info:**

Hong Dinh

Senior Lecturer in Vietnamese

SEAFLI-Vietnamese Pedagogy Coordinator

Email: [REDACTED]

Office: [REDACTED]

**Office hours:** 3:00 PM – 4:00 PM Tues, Thurs

Please sign up for office hours [REDACTED]

**Course Learning Outcomes**

Upon completion of this course, students will be able:

**Interpersonal Communication**

- Participate in spontaneous conversations on familiar topics using simple and connected sentences.
- Ask and answer a variety of questions to exchange information in everyday situations.
- Express preferences, feelings, and opinions using connected simple sentences.

**Presentational Communication (Speaking and Writing)**

- Present information and express thoughts on familiar topics using a series of connected sentences.
- Write short paragraphs to describe experiences, events, or plans.
- Summarize familiar content or personal experiences in a structured way.

### **Interpretive Communication (Listening and Reading)**

- Understand the main idea and some supporting details in short, connected spoken or written texts on familiar topics.
- Identify key information in simple informational texts.
- Interpret meaning from context in everyday messages, announcements, and short narratives.

### **Pronunciation and Phonological Awareness**

- Identify and accurately pronounce the six tones of Vietnamese in isolated words and simple sentences.

(Adopted from <https://www.actfl.org/educator-resources/ncssfl-actfl-can-do-statements> )

### **How Credit Hours are Met by the Course**

The credit standard for each of the 4-credit courses is met by requiring at least **180 total hours of student engagement** with course learning activities, consistent with the UW–Madison standard of **at least 45 hours of learning activities per credit**. These learning activities include scheduled instructor-student meeting times as well as asynchronous reading, writing, listening, speaking, preparation, homework, projects, studying, and other course-related activities. **Required co-curricular programming** will take place on Fridays, which includes lectures, language practice, cultural sessions, and other structured activities designed to support and extend course learning.

### **Regular and Substantive Student-Instructor Interaction**

This course meets the regular and substantive student-instructor interaction requirements. By engaging students in teaching, learning, and assessment through direct instruction, providing feedback on student work, providing information about course content, and facilitating discussion of course content on a weekly basis. Regular and substantive student-instructor interaction, as defined by the US Department of Education (Within 34 C.F.R. §600.2), is always a requirement of UW-Madison for-credit learning activities

## Course Website and Digital Instructional Tools

Link to institute website: <https://wisli.wisc.edu/seassi/>

Link to Canvas page

ASIALANG 307: [REDACTED]

ASIALANG 308: [REDACTED]

## Required Textbook, Software, and Other Course Materials

### **Required:**

1. **Let's Speak Vietnamese** 5<sup>th</sup> Edition,

Author: Lê Phạm Thúy-Kim and Nguyễn Bích Thuận

ISBN 978-09796015-4-5

2. **Basic Vietnamese Pronunciation**

Author: Hong Dinh

(Free access to the book in the MODULE 0 on CANVAS)

### **Recommendation:**

1. **Vietnamese, An Essential Grammar**

Author: Bình Ngo

ISBN 978-1-138-21070-7

2. **Workbook Manual** - 2nd Edition

to accompany Let's Speak Vietnamese - 3rd & 4th Editions

ISBN 978-09796015-5-2

Author: Le Pham Thuy-Kim

### **Handouts and other sources:**

Handouts, selected from culturally authentic sources that may include blogs, songs, poems, short stories, online newspaper/magazine articles, ads, photos, etc. Other sources may include movies, video clips, guest speakers, etc.

## Exams, Quizzes, Papers, and Other Major Graded Work

- **Homework:** Homework includes exercises from the textbook as well as pre-class and post-class assignments. All work must be submitted on Canvas by the assigned deadlines. Submissions may be handwritten or typed but must be uploaded in Word, PDF, or JPG format.

Late submissions will incur a 10% deduction for each 24-hour period past the deadline. Assignments submitted more than **three days** late will receive a grade of zero unless there is a documented excused absence.

- **Quizzes:** Three quizzes will be administered on **Fridays of Weeks 1, 2, and 6**. Each quiz will be approximately 30 minutes long and will focus on the most recent lessons, rather than accumulating content over time.
- **Task-based projects:** Each semester, students will present or show one task-based project. Project presentations and/or showings will take place on **Thursday of Week 3** and **Friday of Week 7**. Detailed project guidelines will be posted on Canvas.
- **Journals:** There will be five journal assignments from Week 3 to Week 7. Students are expected to write one journal entry each week based on the topics covered in class and engage with classmates by responding to their posts. Specific guidance and prompts for each journal will be provided weekly on Canvas. These journals are designed to support ongoing reflection, language practice, and meaningful peer interaction.
- **Final exams:** Two final exams are administered in Weeks 4 and 8. Each includes a written component and an oral interview: 10 minutes in Week 4 and 20 minutes in Week 8, conducted in OPI format.

- **Make-up work**

Make-up work (including exams, homework, and projects) is permitted only in cases of documented, excused absences (e.g., illness or approved university activities).

Students must notify the instructor as soon as possible and provide appropriate documentation. All approved make-up work must be completed within the timeframe set by the instructor. Approval and specific arrangements are determined on a case-by-case basis.

- **General Guidelines for Exam Proctoring**

All exams and quizzes are conducted in person and are closed-book assessments. Only materials explicitly approved by the instructor may be used. Late arrivals may not receive additional time. Students must remain in the exam room for the entire duration of the assessment unless permission to leave is granted

### **Course Schedule/Calendar**

Students will receive a weekly plan every Friday through CANVAS that details the schedule, lessons, and other information their class will cover in the following week.

### **Important dates**

- Friday, June 19:
  - Quiz 1
  - **11:00 AM:** Global Professionals Panel Sessions
- Friday, June 26:
  - Quiz 2
  - **11:20 AM :** Language Practice Tables
- Wednesday, July 1 (4:00–5:00 PM, B223 Van Vleck): Language Table
- Thursday, July 2: Project 1 Presentation
- Friday, July 3 (TBD): WISLI Research Symposium
- Wednesday, July 8 (4:00–5:00 PM, B223 Van Vleck): Language Table
- Friday, July 10 (8:30 AM): Final Exam 1
- Wednesday, July 15 (4:00–5:00 PM, B223 Van Vleck): Language Table
- Friday, July 17: Asynchronous Review / Study Day
- Friday, July 24:
  - Quiz 3
  - **11: 20 AM:** Language Practice Tables
- Wednesday, July 29 (4:00–5:00 PM, B223 Van Vleck): Language Table
- Friday, July 31:

- Project 2 Presentation
  - **11:00 AM:** Intercultural Learning Session
- 
- Friday, August 7 (8:30 AM): Final Exam 2

## COURSE SCHEDULE (Subject to change)

| FIRST SEMESTER                          |                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                               |
|-----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| TIME                                    | LESSON                                                                                                                                        | OBJECTIVES<br>(After this chapter, you will learn and be able to)                                                                                                                                                                                                                                                                             |
| <b>Week 1:</b><br>6/15, 16, 17, 18, 19  | <b>Pronunciation</b><br><b>Part A:</b><br>1. Vietnamese alphabet<br>2. Vietnamese tones and marks<br><b>Part B:</b><br>Practice 1, 2, 3, 4, 5 | <ul style="list-style-type: none"> <li>● spell in Vietnamese</li> <li>● identify tones and marks</li> </ul>                                                                                                                                                                                                                                   |
|                                         | <b>Chapter 1: Meeting people</b>                                                                                                              | <ul style="list-style-type: none"> <li>● use common terms of address and references</li> <li>● greet and introduce yourself</li> <li>● introduce each other formally and informally</li> <li>● ask and state nationality</li> <li>● confirm and negate information</li> <li>● apologize and express attitude and regret</li> </ul>            |
|                                         | <b>Chapter 2: Personal Information</b><br><b>Quiz 1</b><br>Friday, 11:00 am: Global Professionals<br>Panel Sessions                           | <ul style="list-style-type: none"> <li>● ask and talk about occupation, places of work, and school</li> <li>● ask and state birthplace and hometown</li> <li>● count and use numbers from 1-100</li> <li>● ask and tell your age</li> <li>● ask and give addresses and phone numbers</li> <li>● confirm and verify the information</li> </ul> |
| <b>Week 2:</b><br>6/22, 23, 24, 25, 26* | <b>Chapter 2: Personal Information (Cont)</b>                                                                                                 |                                                                                                                                                                                                                                                                                                                                               |
|                                         | <b>Chapter 3: Daily Routines</b>                                                                                                              | <ul style="list-style-type: none"> <li>● greet and take leave in Vietnamese ways</li> </ul>                                                                                                                                                                                                                                                   |

|                                          |                                                                                |                                                                                                                                                                                                                                                                                                  |
|------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                          |                                                                                | <ul style="list-style-type: none"><li>ask and tell time</li><li>ask what time an action happened or will happen</li><li>ask about the duration of an action</li><li>talk about schedules and daily activities</li></ul>                                                                          |
|                                          | <b>Pronunciation:</b> Practice 6, 7, 8, 9, 10                                  |                                                                                                                                                                                                                                                                                                  |
|                                          | <b>Quiz 2</b><br><i>*: Language Practice Table on Friday, June 26 at 11:00</i> |                                                                                                                                                                                                                                                                                                  |
| <b>Week 3:</b><br>6/29, 30, 7/01, 02, 03 | <b>Chapter 4: Academic Life</b>                                                | <ul style="list-style-type: none"><li>use ordinal numbers from 100-10, 000</li><li>talk about the days of the week and dates</li><li>talk about the subject and study and fields of specialization</li><li>talk about future plans</li><li>talk about past, present, and future events</li></ul> |
|                                          | <b>Chapter 5: Hobbies and Pastimes</b>                                         | <ul style="list-style-type: none"><li>inquire and express likes and dislikes</li><li>express time frequency</li><li>inquire and express capability and incapability</li><li>express the intensity of something</li></ul>                                                                         |
|                                          | <b>Pronunciation:</b> Practice 11, 12, 13, 14, 15                              |                                                                                                                                                                                                                                                                                                  |
|                                          | <b>Project 1 Presentation (Thursday)</b><br>WISLI Research Symposium (Friday)  |                                                                                                                                                                                                                                                                                                  |
| <b>Week 4:</b><br>7/06, 07, 08, 09, 10   | <b>Chapter 6: Family and Relatives</b>                                         | <ul style="list-style-type: none"><li>talking about family members and relatives</li><li>inquire and state someone’s marital status</li><li>express concerns and ask how someone feels physically and emotionally</li></ul>                                                                      |
|                                          | <b>Chapter 7: Physical Appearance</b>                                          | <ul style="list-style-type: none"><li>describe people’s facial features and physical appearance</li><li>express the duration of time</li><li>ask and state purposes</li></ul>                                                                                                                    |
|                                          | <b>Pronunciation:</b> Practice 16, 17, 18, 19, 20                              |                                                                                                                                                                                                                                                                                                  |
|                                          | <b>Final exam 1 (Friday)</b>                                                   |                                                                                                                                                                                                                                                                                                  |
| <b>SECOND SEMESTER</b>                   |                                                                                |                                                                                                                                                                                                                                                                                                  |

|                                             |                                                                                                |                                                                                                                                                                                                                                                                                                     |
|---------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Week 5:</b><br>7/13, 14, 15, 16,<br>17** | <b>Chapter 8: Character Traits</b>                                                             | <ul style="list-style-type: none"> <li>describe people's character and qualities</li> <li>indicate contrasts</li> <li>inquire and express opinion</li> </ul>                                                                                                                                        |
|                                             | <b>Chapter 9: Students Belongings</b>                                                          | <ul style="list-style-type: none"> <li>ask how something is called in Vietnamese</li> <li>ask how to say something in Vietnamese</li> <li>talk about things using classifiers</li> <li>describe things, indicate possession and locations</li> <li>ask for permission</li> </ul>                    |
|                                             | <b>**: Asynchronous Review/Study Day (Friday, July 17)</b>                                     |                                                                                                                                                                                                                                                                                                     |
| <b>Week 6:</b><br>7/20, 21, 22, 23,<br>24*  | <b>Chapter 10: Shopping</b>                                                                    | <ul style="list-style-type: none"> <li>describe clothes and accessories</li> <li>ask and request to see merchandise</li> <li>ask the price and bargain</li> <li>exhort someone to do something</li> </ul> Numbers above 10,000                                                                      |
|                                             | <b>Chapter 11: Weather and Holidays</b>                                                        | <ul style="list-style-type: none"> <li>talk about weather, weather forecast, and climate</li> <li>talk about how one celebrates a holiday</li> <li>Research and find information about Tết and Tết Trung Thu</li> </ul>                                                                             |
|                                             | <b>Quiz 3</b><br>*: Language Practice table on Friday, July 24 at 11:00                        |                                                                                                                                                                                                                                                                                                     |
| <b>Week 7:</b><br>7/27, 28, 29, 30,<br>31** | <b>Chapter 12: Phone Call</b>                                                                  | <ul style="list-style-type: none"> <li>make personal and business phone calls</li> <li>leave phone messages</li> <li>request a business appointment by phone</li> <li>set up a business appointment by phone</li> <li>ask for a favor</li> </ul>                                                    |
|                                             | <b>Chapter 13: Food and Restaurant</b>                                                         | <ul style="list-style-type: none"> <li>talk about food preferences and meals</li> <li>plan a grocery list</li> <li>discuss the choice of food to order</li> <li>order food and beverages</li> <li>give simple cooking instructions</li> <li>familiarize yourself with Vietnamese cuisine</li> </ul> |
|                                             | <b>Project 2 Presentation</b><br>**: Intercultural Learning Session (Friday, July 31 at 11:00) |                                                                                                                                                                                                                                                                                                     |
| <b>Week 8:</b><br>8/03, 04, 05, 06,<br>07   | <b>Chapter 14: Houses</b>                                                                      | <ul style="list-style-type: none"> <li>describe a house and its location</li> <li>describe a room and its furniture</li> <li>ask the distance and the duration of time</li> <li>look for rooms and houses for rent online</li> </ul>                                                                |

|  |                                   |                                                                                                                                                                                                                                                                                                      |
|--|-----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |                                   | <ul style="list-style-type: none"> <li>• rent a room or a house</li> </ul>                                                                                                                                                                                                                           |
|  | <b>Chapter 15: Transportation</b> | <ul style="list-style-type: none"> <li>• talk about different means of transport</li> <li>• ask and give directions</li> <li>• express time sequences</li> <li>• express imperatives and condition</li> <li>• talk about past experiences</li> <li>• inquire and talk about a travel tour</li> </ul> |
|  | <b>Final exam 2 (Friday)</b>      |                                                                                                                                                                                                                                                                                                      |

*This syllabus is subject to change at the discretion of the professor. Students will be notified of such changes ahead of time via email or in class.*

## Grading

- **Grades are not cumulative.** While students are participating in a single eight-week program, they are enrolled in two distinct courses.

| Category                               |              | Weight | Letter Grade |          |
|----------------------------------------|--------------|--------|--------------|----------|
| <b>Linguistic performance in class</b> |              | 10%    | A            | 92 – 100 |
| <b>Homework</b>                        |              | 30%    | AB           | 87 – 91  |
| Pre-assignments: 10%                   |              |        | B            | 82 – 86  |
| Post-assignments: 20%                  |              |        | BC           | 77 – 81  |
| <b>Quizzes</b>                         |              | 20%    | C            | 72 – 76  |
| <b>Task-based projects</b>             |              | 20%    | D            | 62 – 71  |
| <b>Final exams</b>                     | Oral: 10%    | 20%    | F            | <62      |
|                                        | Written: 10% |        |              |          |

- **Linguistic performance:** The linguistic performance grade (10%) is based on students' active participation **in class activities**. Points may be deducted for incomplete participation or for missing class activities. Performance is evaluated during each class session according to the following criteria:

| Points awarded | Criteria                                                                    |
|----------------|-----------------------------------------------------------------------------|
| <b>5</b>       | Well-prepared, fully engaged, and participated in all tasks and activities. |

|   |                                                                                                               |
|---|---------------------------------------------------------------------------------------------------------------|
| 4 | Well-prepared, fully engaged, and participating in all tasks and activities but arrived late. (5-10 minutes). |
| 3 | Present, but relatively passive or arrived late (11-15 minutes).                                              |
| 2 | Present, but passive or arrived late (16-20 minutes).                                                         |
| 1 | Significantly late for more than 20 minutes or considerably disturbs the class dynamic.                       |
| 0 | Absent.                                                                                                       |

## WISLI Program Policies

### Attendance Policy

Students may miss one class per semester without penalty; a second absence can result in a full grade deduction; three or more absences may lead to an additional grade reduction or automatic failure.

### Tardiness Policy

Tardiness is defined as arriving more than 5 minutes late to the start of class as well as the time immediately following scheduled breaks. **Excessive tardiness** is arriving more than 10 minutes late to class. Tardiness in excess of 30 minutes will be considered a half- or full-day absence. In instances of repeated tardiness:

- **Three instances of tardiness** will result in a warning. A fourth instance of tardiness will require a meeting with an Academic Director.
- **Three instances of excessive tardiness** (arriving more than 10 minutes late but less than 30) will be counted as a half-day absence.
- **Repeated tardiness in excess of 30 minutes** will be subject to the WISLI absence policy.
- **Continued tardiness or excessive tardiness** may result in further penalty or dismissal.

WISLI understands that unforeseen circumstances can occur. Please notify the course instructor of any tardiness or absences as soon as possible.

### WISLI Technology Policy

There are many helpful online tools available to language learners, and these tools should be used responsibly and in alignment with UW-Madison expectations of [academic integrity](#) and guidelines on [generative artificial intelligence](#). Do not use translation software or AI tools

unless instructed to use these tools for assignments or projects. In these instances, these tools are to be used only in the manner permitted by the instructor. Ask for clarification if you have any questions about what is allowed.

### **UW-Madison Academic Policies and Statements**

- [Academic Calendar and Religious Observances](#)
- [Academic Integrity](#)
- [Accommodations for Students with Disabilities](#)
- [Course Evaluations](#)
- [Diversity and Inclusion](#)
- [Student Health, Well-Being & Basic Needs](#)
- [Privacy of Student Records and the Use of Audio Recorded Lectures](#)
- [Remote Proctoring with Honorlock \(if applicable\)](#)
- [Students' Rules, Rights and Responsibilities](#)
- [Teaching & Learning Data Transparency](#)