



GNS 431-432, Intermediate Kazakh, Summer 2025

Credits

8 Credits (4 credits for each section numbered 431 and 432) The credit standard for this course is met by an expectation of a total of 180 hours of student engagement with the course learning activities (at least 45 hours per credit) for each section, which include regularly scheduled instructor: student meeting times (9:00-11:00 am and 12:00-2:00 pm, M-F) reading, writing, listening, speaking, problem sets, speaking portfolio, quizzes, role plays, exams, and other student work as described in the syllabus.

Course Designations and Attributes

Foreign Language – Third Semester and Fourth Semester foreign language course

Level - Intermediate

L&S Credit - Counts as Liberal Arts credit in Letters & Science

Course Description:

This intensive summer Intermediate level Kazakh language course is designed for students who already have an elementary level of knowledge of Kazakh. The language of instruction is going to be mostly Kazakh. The primary goal of the course is to enhance and to improve speaking, listening, writing and reading skills.

It is primarily aimed at further development of language skills and building of the confidence of students in speaking about issues related to daily life and communication in standard situations. During the course various activities and tasks will be presented to students such as role-playing tasks, activities for improving communicative skills, games, tasks etc. The secondary goal of the course is to improve understanding of Kazakh society and culture by students through familiarizing them with music, art and films, history, Kazakh culture, and Kazakh Literature, in order to better understand its cultural conventions.

The course continues the study of the Kazakh language with an emphasis on four language skills: listening, reading, writing, and speaking to develop proficiency at the intermediate level.

Instruction will emphasize the language that is relevant to situations that students are likely to encounter if they travel to or live in Kazakhstan.

Requisites

Enrolled in the Central Eurasian Studies Summer Institute (CESSI)

Meeting Time and Location:

M-F at 09:00 am - 2:00 pm Central Time (break from 11-12)

June 16, 2025 – August 8, 2025

Instructional Modality: online

<https://canvas.wisc.edu/courses/459105>

<https://canvas.wisc.edu/courses/459109>

The link of online class:

<https://uwmadison.zoom.us/j/93522382100?pwd=fCVKTbibqN7hovlsuRH8RyljCdYlG0.1>

Instructor: Raushan Myrzabekova

Office Hours: 2:30 pm-3:30 pm Wednesday and Thursday or by appointment. All meetings via Zoom.

<https://uwmadison.zoom.us/j/93522382100?pwd=fCVKTbibqN7hoylsuRH8RyljCdYlG0>

E-mail: myrzabekova@wisc.edu

LEARNING OUTCOMES

By the end of the course students will be able to:

- Discuss topics related to daily life issues.
- Tell stories about their life, activities, events, and other social experiences.
- Express and support their opinions.
- Listen to and understand simple dialogues.
- Write short essays related to the limited number of covered topics.
- Present and describe cultural aspects of Kazakhstani life, including basic Kazakh traditions and customs.
- Read and comprehend the main ideas of Kazakh stories, songs, and short poems.
- Exchange information in conversations on familiar and some researched topics.
- Create sentences and series of sentences, as well as ask a variety of follow-up questions.
- Deliver straightforward presentations on a variety of familiar topics.

TEXTBOOKS/MATERIALS, ADDITIONAL MATERIALS

The Kazakh Intermediate Textbook (draft) by Gulnara Glowacki and Raushan Myrzabekova will be provided chapter by chapter as necessary. All materials in this textbook are the intellectual property of the authors. Copying, distributing, publishing, or otherwise sharing the contents of this textbook without the written permission of the rights holders is strictly prohibited.

News articles, short videos, articles, and movies from the web.

Technology and online resources used in the course:

- Canvas
- Youtube.com

Links which might be useful for homework and projects:

<https://www.soyle.kz/?lang=en> (Online course of Kazakh language)

<http://kaz-tili.kz/wch.htm> (Kazakh grammar in Russian language)

<https://kitap.kz> (books, audios, videos)

<https://astanatv.kz/kz/> (TV channel)

<https://jjtv.kz/kk>

www.BAQ.kz (News)

www.google.kz

<https://www.azattyq.org/> (News)

<https://emle.kz/> (Spelling in Kazakh language)

<https://sozdik.kz/> (Kazakh-Russian dictionary)

<https://t.me/s/kalkastop>

COURSE REQUIREMENTS & REQUISITES

Daily substantive interactions between students and the instructor are required in the online class from Monday through Friday. Communication will take place via Canvas and email.

This class will follow **WISLI program policies**, as follows:

WISLI Attendance Policy

Students may miss one class per semester without penalty; a second absence can result in a full grade deduction; three or more absences may lead to an additional grade reduction or automatic failure.

WISLI Tardiness Policy

Given the intensive nature of the summer language classes, it is imperative to be ready to join class on time for both 2-hour sessions. To ensure a productive learning environment for all participants, WISLI defines tardiness as the following:

Tardiness: arriving more than 5 minutes late to a class session.

Excessive tardiness: arriving more than 10 minutes late to any session.

Tardiness in excess of 30 minutes will be considered an absence for the 2-hour session.

Repeated tardiness:

Three instances of tardiness will result in a warning. A fourth instance of tardiness will require a meeting with an Academic Director.

Three instances of excessive tardiness (arriving more than 10 minutes late but less than 30) will be counted as one absence for the 2 hours.

Repeated tardiness in excess of 30 minutes will then be subject to the WISLI absence policy. Continued tardiness or excessive tardiness may result in further penalty or dismissal.

WISLI understands that unforeseen circumstances can occur. Please communicate any tardiness or absences to the course instructor as soon as possible.

WISLI Technology Policy

There are many helpful online tools available to language learners, and it is expected that these tools are used responsibly and in alignment with UW-Madison expectations of [academic integrity](#) and guidelines on [generative artificial intelligence](#). Do not use translation software such as Google Translate or AI tools such as Microsoft Copilot unless your instructor directs you to use these tools for assignments or projects. And in these instances, these types of tools are only to be used in the manner permitted by the instructor. Ask your instructor for clarification if you have any questions about what is allowed.

Assignments and Grading Policy

The 8-week summer program is equivalent to two semesters of classroom instruction during the academic year. This means that at the end of this course, students will receive two grades corresponding to each semester. These final grades are derived from the following components:

Category	Percentage
Attendance and Class Participation	15%
Homework and Independent Tasks	20%
Weekly Tests	20%

Category	Percentage
Oral Presentations	15%
Final Group Project (Closing Ceremony)	5%
Final Exams	20%
Kazakh Conversation and Cultural Events Participation	5%

Attendance, Participation, and Assignments Policy

To receive the maximum score for attendance and in-class participation, students must fulfill all of the following requirements:

1. Actively participate in pair and group work during class sessions.
2. Contribute voluntarily and meaningfully to free conversations without needing to be called on by the instructor.
3. Ensure that all answers and contributions are relevant to the topic under discussion.

Please note that mere attendance without active participation does not earn credit.

To support continuous learning, an independent learning assignment will be given every day during class and is due the following morning. Late submissions of these assignments will receive instructor feedback but will not earn credit.

Additionally, there will be a weekly test every Friday, lasting one hour, to assess students' progress and understanding of the material covered.

Oral Presentations

Students will deliver 6- to 7-minute presentations every week during class. Topics for the weekly presentations are listed in the Course Calendar below.

Presentation Guidelines:

- A PowerPoint presentation is required and should include relevant information and appropriate visuals.
- Presentations must be between 6 and 7 minutes in length.
- The presentation should be delivered entirely in Kazakh; English is not permitted.
- Students are encouraged to narrate their presentations rather than read from prepared text.
- Presentations will be evaluated based on the following criteria: Content and Vocabulary, Grammar, Comprehensibility, and Fluency.

Final Exams:

There will be two final exams (at the end of Week 4 and the end of Week 8), each comprising written and oral components conducted with the instructor.

- The written exam will last 90 minutes and will assess reading, writing, and grammar skills.
- The oral exam will be held on the same day as the written exam and will last approximately 25 minutes per student. It will consist of two parts: a monologue and a role-play.
- The oral exam will assess students' ability to speak Kazakh fluently and accurately, including pronunciation, fluency, vocabulary usage, grammatical accuracy, and interactive communication skills.

Final Group Project:

For the closing ceremony, students will complete a group project that includes information and visuals related to the Kazakh language learning process. Alternatively, students may choose to create their own original story.

Kazakh Conversation and Cultural Events Participation

Students are required to participate in scheduled Kazakh conversation events throughout the course. Participation involves engaging in discussions, role-plays, and interactive activities conducted entirely in Kazakh. Consistent attendance and meaningful contribution are expected to develop speaking and listening skills in real-life contexts. Active participation in cultural events is a vital part of the course. These events provide authentic opportunities for students to practice spoken Kazakh and engage with the rich cultural heritage of Kazakhstan and the broader Central Asian region. The cultural events are scheduled for Week 3 and Week 6.

Final letter grades will be assigned using the following scale:

Grade	Percentage	Grade Point per Credit
A	92%-100%	4
AB	87%-91%	3.5
B	82%-86%	3
BC	77%-81%	2.5
C	70%-76%	2
D	60%-69%	1
F	0%-59%	0

COURSE CALENDAR

This course calendar is subject to change based on students' learning progress throughout the course.

First semester		
Weeks / Theme	Topics	Grammar
<p>Week 1 06.16 -06.20</p> <p>Oral presentation: Менің сүйікті ісім. <i>My hobby</i></p>	<p>Өзім туралы <i>About me</i></p>	<ul style="list-style-type: none"> Review of the tenses and of noun case The Narrative Past Tense Useful expressions and Compliments in Kazakh
<p>Week 2 06.23-06.27</p> <p>Oral presentation: Менің жұмысым және ғылыми бағытым туралы. <i>My Work and Scientific Focus on Thursday</i></p> <p>Weekly test on Friday</p>	<p>Қазақ есімдері <i>Kazakh personal names</i></p>	<ul style="list-style-type: none"> Review of the tenses and of the noun case Expression of future possibility with the suffix – атын/етін; -йтын/йтін; The reflexive pronoun өз
<p>Week 3 06.30-07.03</p>	<p>Жолыңыз болсын! <i>Have a safe Trip!</i></p>	<ul style="list-style-type: none"> Past Participle, Present-Continuous Participle,

<p>Oral presentation: Менің есімде қалған саяхат. <i>My memorable trip.</i> The oral presentation and weekly test on Thursday</p>		<ul style="list-style-type: none"> • Present/Future Participle and Comparative adjectives
<p>Week 4 07.7-07.11 Oral presentation Менің сүйікті тағамым. <i>My favorite food.</i> on Thursday Final exam</p>	<p>Қазақ дастарқаны <i>Kazakh Cuisine</i></p>	<ul style="list-style-type: none"> • Comparative with postposition (-гөрі) • Compound verb with ‘-ып тұру’
<p>Week 5 07.14-07.18 Oral presentation: Менің сүйікті жерім. <i>My favorite place</i> on Thursday Weekly test on Friday</p>	<p>Түркістан - тарихи қала <i>Turkistan - historical city</i></p>	<ul style="list-style-type: none"> • Causative Constructions in Kazakh • The Auxiliary Verb бастау and болу (бітіру)
<p>Week 6 07.21-07.25 Oral presentation: Менің университетім. <i>My university</i> on Thursday Weekly test on Friday</p>	<p>Университетте <i>Campus Life</i></p>	<ul style="list-style-type: none"> • How to express since or from that moment, since that time (-ғалы, -қалы) • Subordinate clauses of time • Subordinate clauses of time (-ғаннан кейін)
<p>Week 7 07.28-08.1 Oral presentation: Деніміз сау болу үшін не істеу керек? <i>What should we do to be healthy?</i> on Thursday Weekly test on Friday</p>	<p>Денсаулық, спорт және медицина <i>Health, sport, and medicine</i></p>	<ul style="list-style-type: none"> • Expressing may/can in Kazakh (verb + са/се + болады) • Hearsay or reportative past tense with suffix -ып • Subordinate clauses of cause

<p>Week 8 08.4-08.8</p>	<p>Қазақ қоғамы <i>Kazakh Society</i></p>	<ul style="list-style-type: none"> • Expressing with -ғалы + жатыр; • Indirect speech • Joining Clauses with: -ған/ген+Possessive + Case ending • Expressing Wishes Using Conditionals; • Joining Clauses with: -ған/ген+Possessive + Case ending (cont'd.)
<p>Final Exam</p>		
<p>Group Project</p>		

UW-Madison Academic Policies and Statements

Academic Calendar & Religious Observations. View the full [academic calendar](#) in addition to information about religious and election day observances. Students are responsible for notifying instructors within the first two weeks of classes about any need for flexibility due to [religious observances](#).

Establishment of the academic calendar for the University of Wisconsin–Madison falls within the authority of the faculty as set forth in [Faculty Policies and Procedures](#). Construction of the academic calendar is subject to various rules and laws prescribed by the Board of Regents, the Faculty Senate, State of Wisconsin and the federal government. Find [additional dates and deadlines for students](#) on the Office of the Registrar website.

Academic Integrity. By virtue of enrollment, each student agrees to uphold the high academic standards of the University of Wisconsin–Madison; academic misconduct is behavior that negatively impacts the integrity of the institution. Cheating, fabrication, plagiarism, unauthorized collaboration and helping others commit these previously listed acts are examples of misconduct which may result in disciplinary action. Examples of [disciplinary sanctions](#) include, but are not limited to, failure on the assignment/course, written reprimand, disciplinary probation, suspension or expulsion.

Accommodations for Students with Disabilities: The University of Wisconsin–Madison supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12) and UW–Madison policy ([UW-855](#)) require the university to provide reasonable accommodations to students with disabilities to access and participate in its academic programs and educational services. Faculty and students share responsibility in the accommodation process. Students are expected to inform faculty of their need for instructional accommodations during the beginning of the semester, or as soon as possible after being approved for accommodations. Faculty will work either directly with the student or in coordination with the [McBurney Disability Resource Center](#) to provide reasonable instructional and course-related accommodations. Disability information, including instructional accommodations as part of a student’s educational record, is confidential and protected under FERPA.

Course Evaluations. Students at the University of Wisconsin–Madison have the opportunity to evaluate their learning experiences and the courses they are enrolled in through course evaluations. Many instructors use a [digital course evaluation tool](#) to collect feedback from students. Students typically receive notifications two weeks prior to the end of the semester requesting that they complete course evaluations. Student participation is an integral component of course development, and confidential feedback is important. UW–Madison strongly encourages student participation in course evaluations.

Diversity & Inclusion. [Diversity](#) is a source of strength, creativity, and innovation for the University of Wisconsin–Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals. UW–Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty, and staff serve Wisconsin and the world.

Mental Health and Well-Being. Students often experience stressors that can impact both their academic experience and personal well-being. These may include mental health concerns, substance misuse, sexual or relationship violence, family circumstances, campus climate, financial matters, among others.

UW–Madison students are encouraged to learn about and utilize the university’s mental health services and/or other resources as needed. Student can visit uhs.wisc.edu or call University Health Services at (608) 265-5600 to learn more.

Privacy of Student Records & Use of Audio Recorded Lectures. Lecture materials and recordings for this course are protected intellectual property at UW–Madison. Students enrolled in this course may use the materials and recordings for their personal use related to participation in the course. Students may also take notes solely for their personal use. If a lecture is not already recorded, students are not authorized to record lectures without permission unless they are considered by the university to be a qualified student with a disability who has an approved accommodation that includes recording. [Regent Policy Document 4-1] Students may not copy or have lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities, with the exception of sharing copies of personal notes as a notetaker through the McBurney Disability Resource Center. Students are otherwise prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor’s express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university’s policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct. View [more information about FERPA](#).

Students’ Rules, Rights & Responsibilities. View more information about [student rules, rights and responsibilities](#) such as student privacy rights, sharing of academic record information, academic integrity and grievances.

Teaching and Learning Data Transparency. The privacy and security of faculty, staff and students’ personal information is a top priority for UW–Madison. The university carefully reviews and vets all campus-supported digital tools used for teaching and learning, including those that support [data empowered educational practices](#) and proctoring. View more information about [teaching and learning data transparency](#) at UW–Madison.