



Intensive Elementary Uzbek

Summer Session 2023

First Semester: GNS 351 LEC-003
(88523) DDD - 4 credits

Second Semester: GNS 352 LEC-003
(88526) HDD – 4 credits

Classroom: Noland 123

Times: MTWRF 8:30 – 13:00

Instructor: Kağan Arık

Email: karik@wisc.edu

Email 2: kagana@uchicago.edu

Office: Van Hise 1051

Office Hours: MW on demand after class by appointment, in person, and via Zoom when necessary.

- Objectives:** To provide the student with the linguistic skills to communicate if placed in an environment where only Uzbek is spoken. Grammatical forms are introduced in the order of immediate necessity. The goal is to have students reach from level Ø to proficiency level 1+ to 2 in speaking, writing, reading, and listening. Pronunciation will be stressed throughout the course. Regular use will be made of audio and video materials.
- Format:** This is an in-person class. As we use the Communicative Approach towards gaining proficiency useable in a variety of situations, we will emphasize using only Uzbek in class, except when further explanation of linguistic paradigms is necessary. Classes will usually consist of 50-minute sessions with 10-minute breaks in between, with the final session being a 30-minute conversation and role-play period, and a time to view clips of culturally relevant materials in Uzbek.
- Semester 1:** This portion of the course will acquaint us with the Modern Standard Uzbek language fundamentals using materials in Latin Script Uzbek. We will acquire basic pronunciation, vocabulary, greetings, basic expressions, and learn how to ask and answer simple questions. We will learn basic verb forms and tenses, pronouns, noun cases, and acquire proficiency for expression and comprehension in everyday situations. We will also introduce the Uzbek Cyrillic Script.
- Semester 2:** In this portion of the course, we will intensify the use the Cyrillic script for Uzbek. Although currently Uzbekistan officially uses the Latin Script since 1995, many items of written media and official documents continue to use the Cyrillic script, as do some members of the older generations. Items dating back to the Soviet period also use the Cyrillic script exclusively. In this portion of the course, we will learn how to use complex verb forms, more sophisticated syntax, and will read and discuss longer texts and dialogues in Uzbek.

Language Learning Outcomes:

By the end of the course, students will be able to:

- Introduce themselves, use greetings, ask and answer simple questions
- Describe themselves, their family, their hometown, their living situations
- Describe and discuss immediate conditions such as surroundings, weather, locations, current events
- Talk about daily activities, likes, dislikes, hobbies, interests
- Discuss plans for the near future
- Narrate events from the recent past
- Describe and compare items, situations, locations, people, quantities
- Read and understand basic texts
- Write compositions and journal entries about topics relevant to them and/or related to class content
- Write basic texts such as emails, letters to a friend, requests for appointments
- Make calls or leave or write messages to deal with unexpected situations when living in Uzbekistan
- Understand most aspects of daily life in an Uzbek-speaking environment
- Make transactions and purchases using Uzbek
- Navigate elements of Uzbek culture that differ from their own and thus acquire intercultural competence
- Read and write Modern Standard Uzbek in both the Latin and Cyrillic alphabets.

Requirements and Workload

Attendance & Participation:

As this is an intensive course designed to bring students to an end of first year proficiency level in 8 weeks, it is absolutely essential to attend all classes daily and in person. Timeliness is required as this reduces the amount of stress on the individual student as well the class as a whole. The goal is for us to function as a cooperative group, so it is essential for us to start and finish each day's activities together.

As per UW guidelines, students are allowed one absence per semester. In rare cases if necessary, such as a medical emergency, a given class session can be viewed asynchronously, or tuned into via Zoom (please arrange for this ahead of time with instructor so that a recording or a Zoom link can be made available).

Participation also entails not using items such as cellphones or laptops in class, unless using the laptop as a tool to access some of the class materials that are on Canvas when instructed by instructor. ***Please see the standard UW policies that are outlined at the end of this syllabus for further reference on absences and appropriate use of technology, as well as the addendum on academic policies and statements.***

Homework:

Daily homework will be given as a supplement to our in-class activities. What we do in class and what you do at home will complement each other, like two wheels on a cart. It is thus essential to prepare the homework and hand it in daily at the beginning of each class. You will also receive back your previous day's homework in class, and will have the opportunity to ask questions about the feedback you receive. Homework is also a good place to be bold and express oneself without fear of making mistakes. Prepare it with care but know that you will not be penalized for errors. You will instead receive helpful feedback, to assist you in your learning process. You will receive credit for homework done with care and handed in on time. Please hand in your homework on paper, typed on a Word processor. Use double spacing throughout and 12 or 14-point type.

Quizzes:

We will have two short written quizzes a week (MW), on items such as vocabulary and simple expressions, and one longer quiz at the end of each week (F) that covers the units we did that week. The content of these quizzes will mirror the content of your textbook, thus giving us all the same point of reference.

Journal:

Once we reach the ability to form basic sentences, you will begin to keep a “journal” in Uzbek. This should be by the beginning of Week 2. In this journal, you will write whatever you wish, making every effort to think in Uzbek, to formulate what you write with the elements that you acquire in this class, no matter how simple they may seem. Do not think or write in English or your native language and then translate into Uzbek. We will have the opportunity to do translation exercises later in the course. The journal is for you to find your own voice in the Uzbek language. You can write about your daily life, a topic of interest to you, a cooking recipe, your family, hometown etc. etc. You may even write a short story if you like, with imaginary characters. Just be sure to write one paragraph every day. I will collect these journals twice a week and return them to you with feedback. Please use double-spaced 12 or 14-point type to leave room for my comments. You may not use tools such as *Google Translate* or *Chat GPT* for your journal or any other writing assignment, as these will rob you of a valuable opportunity to learn, and will more than likely be less accurate than your own writing.

“Internal Dialogue”:

One aspect of learning a new language is to form your own internal dialogue in that language. The journal is a great place to do this. I also encourage you to comment in your own mind in Uzbek as you go about your daily life, though I can’t give you feedback for that, unless you write it down and hand it to me. You can walk down the street and think things like “This is a car”, “This is a squirrel”, “That is a nice hat!”, “I’m hungry”, “It is hot today!”, all in Uzbek. Eventually an Uzbek-speaking you will be created from this internal dialogue.

Office Hours:

I will be available to meet with you after class on MW, in person, and appointments can be made for other days as well. We can use the office in Van Hise, or another convenient public location. If possible, let’s meet right after or soon after class. I can meet with you individually, or as a group. Outside of class time during office hours, it will be possible for us to use English to clarify any items that need further explanation and discuss any questions that you may have about the language, the culture, the country. If you wish to meet with me for office hours, please let me know in class or via email.

Cultural Activities:

The summer program has one more level of Uzbek, one level of Uyghur, and two levels of Kazakh. We will have some activities that bring the students and instructors of these languages together, such as films, and a culinary event known as *dastarxon* (Uzb.), which is like a Central Asian potluck. We’ll have one Uzbek, one Kazakh, and one Uyghur film for all the students to attend together, and I will also arrange for additional Uzbek films and video recordings of musical or other performances. More activities will be announced.

Course Materials:

Main Text: **Uzbek: an Elementary Textbook**. Nigora Azimova. Georgetown University Press, 2010. (Latin Script) – Audio Files at: <https://georgetownuniversitypresstextbooks.com/uzbek/elementary/>

Plus, for the Cyrillic portion of the class, these 3 packets will be uploaded onto the course Canvas site:

Introduction to Modern Literary Uzbek. Ilse Laude-Cirtautas. Digital Format. 1989.

Uzbek Workbook complementing Introduction to Modern Literary Uzbek. Hamit Zakir, Muhammad Ali Axmedov. Digital Format. 1998.

Uzbek Life in Dialogues. Muhammad Ali Axmedov. Digital Format. 1999.

Course Website on Canvas:**Semester 1:** <https://canvas.wisc.edu/courses/355670>**Semester 1:** <https://canvas.wisc.edu/courses/356662>**Course Grade Weighting for Full Credit:**

Attendance & Participation and Timeliness: 20%

Homework (credit for timeliness and care): 25%

Bi-weekly short quizzes: 25%

Weekly longer quizzes: 30%

Letter Grading Scale (as per UW guidelines):

A: 92%-100%

AB: 88%-91%

B: 80%-87%

BC: 76%-79%

C: 70%-75%

D: 65%-69%

F: 0%-64%

Please Note:

I will drop your lowest grade for each quiz. Since quizzes are done in class, you will be expected to do them on the day and time that they are given. In the event of one absence on a quiz day, it will be possible to do a make-up on the following day, provided that I have been notified ahead of time. This can only happen a maximum of once per semester. As per UW guidelines We'll have the short quizzes on M and W, the longer quiz on F. Your journals will be collected on T & Th. You will not receive credit for late homework. Homework must be submitted daily, and not in batches.

Weekly Course Schedule (a separate daily activity grid will be provided for each week):*(Adjustments will be made to the schedule to better fit the pace and needs of the students)***Week 1, June 19th - June 23rd**

Introduction: Situating Uzbek among the Turkic and area languages (power point presentation)

Communication Topics:

Greetings and Farewells

Introductions of Self

Function Topics:

Uzbek Latin Alphabet

Pronunciation

Personal Pronouns

Personal Predicate Endings

The Uzbek Verb: Present/Future Tense

Quizzes: Azimova Chapters 1-3 (TTh Vocabulary, F Main Quiz)

Week 2, June 26th - June 30th

Communication Topics:

Classroom Objects
Commands and Requests
Daily Routines
Talking about the Family
CLASSROOM OBSERVATION 1

Function Topics:

Personal Predicate Endings
Interrogative Pronouns and Particles
The Locative, Ablative and Dative Cases
The Uzbek Verb: Imperative Mode

Quizzes: Azimova Chapters 3-7 (TTh Vocabulary, F Main Quiz)

Week 3, July 3rd - July 7th

Communication Topics:

Describing People and Things
Talking about Age and Past Events
Talking About Food
Ordering Food and Drinks

Function Topics:

Noun Cases: The Genitive/Possessive Case
The Uzbek Verb: Simple Past Tense
Participle Formations to render relative clauses

Quizzes: Azimova Chapters 8- 11 (TTh Vocabulary, F Main Quiz)

Week 4, July 19th - July 14th

Communication Topics:

Being a Guest and Hosting a Guest
Talking about Weather and Climate
Talking about Clothing
Discussing Medical Matters

Function Topics:

Noun Cases: The Accusative Case
The Uzbek Verb: Distant Past Tense, Evidentiality

Quizzes: Azimova Chapters 9-15 (TTh Vocabulary, F Main Quiz)

Week 5, July 17th - July 21st

Communication Topics:

Discussing Travel and Leisure
Asking for Directions
Going Sightseeing
Buying Transportation Tickets
Role Plays

Function Topics:

Noun Cases: Comparative, Equative, Privative and other Postpositions
The Uzbek Verb: Future Intentional Form, Dubitative Evidentiality

Quizzes: Azimova Chapters 15-16, Cirtautas & Axmedov TBA (TTh Vocabulary, F Main Quiz)

Week 6, July 24th - July 28th

Communication Topics:

Shopping at the Bazaar

Cooking Uzbek Dishes

Role Plays

Function Topics:

The Uzbek Verb: Converbial Forms 1 – Rendering nuances of the present tense; the Passive form

Quizzes: Cirtautas & Axmedov TBA (TTh Vocabulary, F Main Quiz)

Week 7, July 31st - August 4th

Communication Topics:

Asking for Appointments with Officials

Role Plays

Function Topics:

The Uzbek Verb: Converbial Forms 2 – Rendering emotional or situational content; the Causative Form

CLASSROOM OBSERVATION 2

Quizzes: Cirtautas & Axmedov TBA (TTh Vocabulary, F Main Quiz)

Week 8, August 7th - August 11th

Communication Topics:

Interviewing Other People

Talking about Current Affairs

Role Plays

Function Topics:

The Uzbek Verb: Converbial Forms 3

Quizzes: Cirtautas & Axmedov TBA (TTh Vocabulary, F Main Quiz)

WISLI TECHNOLOGY POLICY

There are many helpful online tools available to language learners and it is expected that these tools are used responsibly and in alignment with UW-Madison expectations of academic integrity (<https://conduct.students.wisc.edu/academic-misconduct/>). Do not use translation software such as Google Translate or AI tools such as Chat GPT unless your instructor directs you to use these tools for assignments or projects. And in these instances, these types of tools are only to be used in the manner permitted by the instructor. Ask your instructor for clarification if you have any questions about what is allowed.

WISLI ATTENDANCE POLICY

This class will follow WISLI attendance policy which states:

Given the intensive nature of our programs, students in the Wisconsin Intensive Summer Language Institutes (WISLI) are expected to attend every day of class during the 8-week summer term. Students are allowed to miss one day in the first half of the summer program and one day in the second half of the summer program without a grade deduction. Unexcused absences of 2 or more will result in a grade deduction including attendance and participation, missing work or tests, which may impact a student's final grade. Please see the grade rubric in your course syllabus for an explanation of your course grade.

Excused absences for emergency circumstances will be reviewed on an individual basis. Please contact your instructor as soon as possible if you will be absent from class.

For COVID-19 related questions, please see the UW-Madison COVID-19 Response FAQs: <https://covidresponse.wisc.edu/faq/>.

All WISLI programs follow UW-Madison policies for religious observances. Please notify your Instructor in the first week of class if you will be absent due to religious observances in the 8-week summer term. If a student misses class, it is their responsibility to make up any missing work and instructors are not required to create make-up exams for absences. Students should communicate with their instructor early and often.

WISLI attendance policies align with UW-Madison guidelines:

<https://doso.students.wisc.edu/guide/class-attendance/>.

Institutional academic policies and statements are reviewed and updated annually, as needed. They currently include:

- [Teaching and Learning Data Transparency Statement](#)
- [Privacy of Student Records and the Use of Audio Recorded Lectures Statement](#)
- [Campus Resources for Academic Success](#)
- [Course Evaluations](#) and [Digital Course Evaluations](#)
- [Students' Rules, Rights and Responsibilities](#)
- [Diversity and Inclusion Statement](#)
- [Academic Integrity Statement](#)
- [Accommodations for Students with Disabilities](#)
- [Academic Calendar and Religious Observances](#)