



Southeast Asian Studies Summer Institute (SEASSI)
University of Wisconsin-Madison
June 16 – August 8, 2025

ASIALANG 307/308

First and Second Semester Indonesian

Classroom:

- [Redacted]
- [Redacted]

Description

First Year Indonesian introduces students to Indonesian pronunciation, basic vocabulary and phrases. This level prepares students to use the language in straightforward social situations and uncomplicated daily tasks, such as introducing self and others, expressing likes and dislikes, giving simple instructions for daily tasks at home, buying things, reading simple advertisements, making and responding to invitations, and writing simple lists and notes or short messages. Basic grammar and structure are taught and presented in real life contexts. As an important component of language learning, various aspects of Indonesian culture are integrated into the language instruction.

A range of language-learning activities is available in and out of the classroom. *Indonesian is the language of instruction. Questions or concerns requiring the use of English will be addressed outside of class.*

Delivery

The class will also be conducted both synchronously (in person) and asynchronously (via Canvas). Should this method of delivery change, you will be notified by the university, and this syllabus will be updated. The course meets on Monday through Friday in [Redacted]

Canvas will be our preferred learning portal; it is crucial that you access your Canvas regularly. Canvas will be extensively used to post pre- and post-class assignments, additional readings and supplementary teaching materials, as well as to upload assignments. Students are required to check the course Canvas page daily

Section	ASIALANG 307 LEC-004 1 st Semester Indonesian
	ASIALANG 308 LEC-004 2 nd Semester Indonesian
Canvas Classroom	[Redacted]
Classroom Teacher	Sakti Suryani

Your teacher of record will lead the class most of the time during SEASSI. Language learners, however, need to have exposure to different speakers. Therefore, a different teacher may teach your class at times, starting in week 2. You will have a chance to meet and learn from both of the Indonesian teachers on our team.

Extracurricular Activities

The program also offers an Indonesian Conversation Table every Monday from 4:00 to 5:00PM CT at Memorial Union Terrace. If there are any changes in the place or schedule, we will notify you in advance. Please contact Bu Hany Noviya at [REDACTED], coordinator of Indonesian Conversation Table, for further information.

We also plan to offer some Cultural Activities that are scheduled throughout the summer. More information about the activities will be announced later. Students are encouraged to participate in these opportunities.

General Instruction Objectives

(adopted from

<https://www.actfl.org/uploads/files/general/Resources-Publications/Intermediate-Can-Do-Statements.pdf>)

By the end of the program, each student will at least be able to do the following:

Interpersonal communication:

- exchange information in conversations on familiar topics and some researched topics
- interact with others to meet their needs in a variety of familiar situations
- exchange preferences, feelings, or opinions and provide basic advice on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow-up questions.

Presentational (speaking and writing):

- tell a story about their life, activities, events and other social experiences
- state their viewpoint about familiar topics and give some reason to support it
- give straightforward presentations on a variety of familiar topics and some concrete topics they have researched, using sentences and series of connected sentences.

Interpretive (listening and reading):

- understand the main idea and key information in short straightforward informational texts
- identify the main idea and key information in short straightforward conversations

Grading Schema and Class Policy

A	: 92 – 100
AB	: 87 – 91
B	: 82 – 86
BC	: 77 – 81
C	: 72 – 76
D	: 62 – 71
F	: < 62

Grading Criteria	
Participation	: 20 %
Homework	
- Pre-class	: 10 %
- Reinforcement	: 10%
Quizzes	: 20 %
Projects	: 20 %
<u>Final Exams (Oral and Written)</u>	: 20 %
Total	: 100 %

Notes:

- (a) Participation will be graded based on the following criteria:
- 5 well-prepared, responsible/engaged and participating fully in *all* tasks and activities
 - 4 well-prepared, responsible/engaged and participating fully in tasks and activities, but coming late to class (up to 5 minutes)
 - 3 present, but relatively passive or late (6-15 minutes)
 - 2 present, but relatively passive or late (16-29 minutes)
 - 1 significantly late (30 minutes after the class begins) or significantly disturbing the class dynamic
 - 0 elective absence
- (b) Homework should be submitted on the next day to the teacher who assigns it. Late work will be accepted with a 10% grade penalty up to three days after the due date. Submissions later than that will not be graded.
- (c) A weekly quiz, including written and oral components, will be given every Friday, except in Weeks 4 and 8. On the week of July 4, the quiz will be moved to Thursday, July 3.
- (d) There will be one class project for each semester. Please see the project handout on Canvas for more details.
- (e) The summer program is divided into two sessions/semesters. Each session has oral and written final exams.
- (f) The use of phones, laptops and other gadgets in the classroom is allowed only if you are instructed to do so by your teacher.
- (g) Students are not allowed to use any dictionaries in class.
- (h) There will be a weekly journal entry assignment, to be submitted every Monday by 8:00 AM on Canvas. The journal entry should be in the form of dialog or short paragraph that reflects the language focus and topics discussed in the class in a given week.
- (i) Reading and listening proficiency tests will be administered in Week 8. Although the tests are not graded, students are required to take the tests so that teachers can gauge students' reading and listening proficiency levels.
- (j) In case of an emergency situation or illness, students must notify their teacher or the Indonesian language coordinator. Otherwise, your absence will be considered an elective absence and affect your overall grade significantly. Except illness and emergency situations (e.g. accident, family emergency situation such as death or serious illness of a close family member), all absences will be considered elective absences.

Materials

Required textbook(s):

- Rafferty, Ellen, et al. *Ayo Berbahasa Indonesia / Let's Speak Indonesian, Vol. 1*. Honolulu: Univ. of Hawaii Press, 2014
- Rafferty, Ellen, et al. *Asyik Berbahasa Indonesia / Indonesian Grammar in Context, Vol. 1*. Honolulu, Univ. of Hawaii Press, 2014

Audio file Ayo Vol. 1:

https://drive.google.com/drive/folders/1Y0ggkK8yubhzFI6iJ5asY9_itCjtZBBA?usp=share_link

Audio file Asyik Vol. 1:

https://drive.google.com/drive/folders/1Ua1zg29f_VM1zh6A3l6Gl8TXHS0KEcXi?usp=sharing

Ayo Membaca (Tingkat 1): <http://ayomembaca.wisc.edu/>

Asynchronous remote learning: via Canvas (log in using UW ID)

All additional materials will be provided through Canvas.

Teaching Faculty

<p>Sakti Suryani (Indonesian Language Coordinator) Classroom teacher of 307/308-004 (First Year Indonesian) – rotate with Hany Noviya Email: [REDACTED] Office hours: [REDACTED] Office: [REDACTED] L Virtual office: [REDACTED]</p>
<p>Hany Noviya (Principal Instructor) Classroom teacher of 407/408-004 (Second Year Indonesian) – rotate with Sakti Suryani Email: [REDACTED] Office hours: [REDACTED] Office: [REDACTED] Virtual office: [REDACTED]</p>

Important Dates

Orientation	Monday June 16, 2025
First day of instruction	Monday, June 16, 2025
Quizzes	Every Friday, except the final weeks. <u>Note:</u> On the week of July 4, the quiz will be moved to Thursday, July 3
Small Projects (due date)	1 st term: Friday (6/27) Monday (6/30), Wednesday (7/2) 2 nd term: Friday (7/25), Wednesday (7/30), Thursday (7/31)
Final exam – 1 st term	Friday, July 11, 2025
Final exam – 2 nd term	Friday, August 8, 2025

Weekly Plan

Students will receive a weekly plan every Friday that details the schedule, lessons, and other information their class will cover in the following week.

Language Portfolio

As language learning is a lifetime venture, documenting the process is important. Students are encouraged to document their language learning progress. Your language portfolio documents your journey in this area. It allows you to follow your own progress, identify strengths and challenges, and adjust your learning goals.

Maintaining your language portfolio is mandatory for students in the Southeast Asian Flagship Language Initiative (SEAFLLI). For SEAFLLI, particularly, the language portfolio helps articulate what the students learn in the domestic segment prior to the overseas program. If you are not part of SEAFLLI and are interested in developing your own language portfolio, please meet with the Indonesian language coordinator, Sakti Suryani, during her office hours.

Classroom Conduct

Learning can be uncomfortable; embrace grappling with your thoughts. Communicate with us after class, during an appointment, in a written note, or over email when you feel uncomfortable about an event or discussion relevant to class.

The classroom should be a safe environment that encourages the participation of everyone. With this goal in mind, we can agree and disagree about ideas or views to our heart's content – that is the heart and soul of learning. We will not, however, tolerate personal attacks, or blatant sexist, racist, homophobic, or antagonistic language in the classroom. Do not insult each other or your instructor. Please respect one another's prior experiences and viewpoints.

WISLI Attendance Policy

Students may miss one class per semester without penalty; a second absence can result in a full grade deduction; three or more absences may lead to an additional grade reduction or automatic failure.

WISLI Tardiness Policy

Given the intensive nature of summer language classes, it is imperative to be ready to join class on time for both 2-hour sessions each day. To ensure a productive learning environment for all participants, WISLI defines repeated tardiness as the following:

- Three instances of tardiness will result in a warning. A fourth instance of tardiness will require a meeting with an Academic Director.
- Three instances of excessive tardiness (arriving more than 10 minutes late but less than 30) will be counted as an absence for one two-hour session.
- Repeated tardiness in excess of 30 minutes will then be subject to the WISLI absence policy. Continued tardiness or excessive tardiness may result in further penalty or dismissal.

WISLI understands that unforeseen circumstances can occur. Please communicate any tardiness or absences to the course instructor as soon as possible.

Diversity and Inclusion

Diversity is a source of strength, creativity, and innovation for the University of Wisconsin–Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals. The University of Wisconsin–Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty, and staff serve Wisconsin and the world (<https://diversity.wisc.edu/>)

Accessibility

We are committed to providing assistance to help you be successful on this course. Please let your classroom teacher and/or the Indonesian language coordinator know if you need any special accommodations in the curriculum, instruction, or assessments of this course during the beginning of the semester to enable you to participate fully. We will try to maintain the confidentiality of the information you share with us. Students with special needs are encouraged to contact the McBurney Disability Resource Center (<https://mcburney.wisc.edu/>), 905 University Avenue (263-2741), for information concerning campus disability-related policies and services.

Generative Artificial Intelligence

The use of artificial intelligence (AI) tools and applications (including, but not limited to, Copilot, DALL-E, and others) for course assignments and assessments does not support the learning objectives of this course and is prohibited. Using them in any way for this course is a violation of the course's expectations and will be addressed through UW–Madison's [academic misconduct policy](#), specifically UWS 14.03(1)b (b) Uses unauthorized materials or fabricated data in any academic exercise. *However, we may occasionally use AI tools for specific classroom or homework activities as directed by the instructor.*

References

American Council on the Teaching of Foreign Languages (ACTFL). “NCSSFL-ACTFL Can-Do Statements. Progress Indicators for Language Learners.”

<https://www.actfl.org/educator-resources/ncssfl-actfl-can-do-statements>

American Council on the Teaching of Foreign Languages (ACTFL). “Oral Proficiency Levels in the Workplace.” <https://www.actfl.org/uploads/files/general/OralProficiencyWorkplacePoster.pdf>

American Council on the Teaching of Foreign Languages (ACTFL). “ACTFL Proficiency Guidelines 2024. <https://www.actfl.org/educator-resources/actfl-proficiency-guidelines?resources=view> “21st Century Skills Map: World Languages.” <https://eric.ed.gov/?d=ED519498>

**This syllabus is subject to change at the discretion of the instructor. Students will be notified of such changes ahead of time via email or in class.