

First and Second Semester Javanese

June 14– August 6, 2021

Monday – Friday, 10am – 2pm CT

Virtual Classroom:

Classroom Teacher: Nona K. Norris

About the Course

Level one Javanese introduces students to Javanese pronunciation, basic vocabulary and phrases. This level prepares students to use the language in straightforward social situations and uncomplicated daily tasks such as introducing self and others, expressing likes and dislikes, giving simple instructions for daily tasks at home, buying things, reading simple advertisements, making and responding to invitations, and writing simple lists and notes or short messages. Basic grammar and structure are taught and presented in real life contexts. As an important component of language learning, various aspects of Javanese culture are integrated into the language instruction.

A range of language-learning activities is available both inside and outside the classroom. *Javanese will be the language of instruction. Questions or concerns that require the use of English are addressed outside of class.*

Delivery


The class is conducted both synchronously (via Zoom) and asynchronously (via Canvas). Log in to canvas.wisc.edu using your UW account. Canvas will be our preferred learning portal; it is crucial that you access your Canvas regularly. Use your actual names when logging in to class Zoom and put your photo as your avatar. In addition, turn on your video when on Zoom; this can help to ease communication and community building in this remote classroom. Please refer to SEASSI's Student Handbook for other classroom etiquettes and program expectations info.

The course meets Monday through Friday from 10:00AM to 2:00PM Central Time on Zoom:

Section	ASIALANG 307: First Semester Southeast Asian Language ASIALANG 308: Second Semester Southeast Asian Language
Canvas Classroom	SU21 ASIALANG 307 002 DDD

	SU21 ASIALANG 308 002 HDD
Classroom Teacher	Nona Kurniani Norris

Extracurricular Activities

The program offers Javanese Virtual Conversation Table every Friday at 4-5pm CT. Please click  to join the Conversation Table via Zoom (Meeting ID: 953 3240 1869; Password:149611). If there are any changes, we will notify you in advance.

We also offer several Cultural Activities that will be conducted by students and faculty staff of the State University of Jakarta, Indonesia. More information about the activities, and other additional extracurricular activities, will be announced later. Students are strongly encouraged to participate in these opportunities.

General Instruction Objectives

By the end of the program, students can at least do the following:

Interpersonal communication:

- Students can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. Students can usually handle short social interactions in everyday situations by asking and answering simple questions.

Presentational (speaking and writing):

- Students can present basic information about herself/himself and some other familiar topics using language s/he has practiced using phrases and simple sentences.
- Students can write short messages and notes on familiar topics related to everyday life.

Interpretive (listening and reading):

- Students can often understand words, phrases, and simple sentences, related to everyday life. They can recognize pieces of information and sometimes understand the main topic of what is being said.
- Students can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. They can sometimes understand the main idea of what they have read.

Grading Schema and Class Policy

A	: 90 – 100
AB	: 80 – 89
B	: 70 – 79
BC	: 65 – 69
C	: 60 – 64
D	: 55 – 59
F	: ≤ 54

Grading Criteria	
Participation	: 20 %
Homework	: 20 %
Quizzes	: 15 %
Projects	: 20 %
Final Exams (Oral and written test)	: 25 %
Total	: 100 %

First day of instruction	Tuesday, June 15, 2021
Quizzes	Every Monday except the final weeks (week 4 and 8)
Small Projects (due date)	1 st term: July 9, 2021 2 nd term: August 5, 2021
Final exam – 1 st term	Friday, July 9, 2021
Final exam – 2 nd term	Friday, August 6, 2021

Weekly Plan

Students will receive a weekly plan every Friday that details the schedule, lessons, and other information their class will cover in the following week.

Classroom Conduct

Learning can be uncomfortable; embrace grappling with your thoughts. Communicate with us after class, during an appointment, in a written note, or over email when you feel uncomfortable very strongly about an event or discussion relevant to class.

The classroom should be a safe environment that encourages the participation of everyone. With this goal in mind, we can agree and disagree about ideas or views to our heart's content – that is the heart and soul of learning. We will not, however, tolerate personal attacks, or blatant sexist, racist, homophobic, or antagonistic language in the classroom. Do not insult each other or your instructor. Please respect one another's prior experiences and viewpoints.

Respect for Diversity

It is our intention that a respect for diversity is maintained throughout the course content, activities, and with materials used. This includes respect for treatment of materials related to gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Feedback and suggestions are welcomed. We will make every effort to call you the name and pronoun by which you desire to be called. Please advise us of the pronoun you want us to use in class.

Accessibility

We are committed to providing assistance to help you be successful in this course. Please let your classroom teacher and/or the Indonesian-Javanese language coordinator know if you need any special accommodations in the curriculum, instruction, or assessments of this course to enable you to participate fully. We will try to maintain the confidentiality of the information you share with us. Students with special needs are encouraged to contact the McBurney Disability Resource Center, 905 University Avenue (263-2741), for information concerning campus disability-related policies and services.

References

American Council on the Teaching of Foreign Languages (ACTFL). *NCSSFL-ACTFL Can-Do Statements. Progress Indicators for Language Learners*. www.actfl.org. accessed on May 16, 2016.

American Council on the Teaching of Foreign Languages (ACTFL). *Oral Proficiency Levels in the Workplace*. www.actfl.org. accessed on May 16, 2016.

American Council on the Teaching of Foreign Languages (ACTFL). *ACTFL Proficiency*

Guidelines 2012. Alexandria, VA: ACTFL, Inc., 2012. www.actfl.org. accessed on May 16, 2016.

Partnership for 21st Century Skills. *21st Century Skills Map*. www.P21.org. accessed on May 16, 2016.

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