

REMOTE INSTRUCTION RESOURCES

Tech Help

- Technology Innovation Center funded by IIE and NSEP for technology questions and issues: <https://iftic.llhawaii.edu/covid-19/>
- Resources for Integrating Technology into Language Learning from the International Association for Language Learning Technology (IALLT): <https://fltmag.com/>
- Preparing Your First Class in Zoom Downloadable PDF from Columbia University: <https://academiccommons.columbia.edu/doi/10.7916/d8-j6h6-6k90>
- Video Guides for Using Canvas from Canvas: <https://community.canvaslms.com/community/answers/guides/video-guide/pages/video-guide>
- Exploring the Copyright Issues around Moving Instruction and Reference Online presented by the Association of College and Research Libraries: <https://www.youtube.com/watch?v=zGPSbPHN824&feature=youtu.be>

Instructor Resources

- Instructor Resources and Tips for Transitioning to Digital Forum from UW-La Crosse: <https://www.uwlax.edu/catl/keep-teaching/#tm-additional-resources>
- Instructor Resources from the American Association of University Supervisors, Coordinators, and Directors of Language Programs: <http://www.aausc.org/page-1568652>
- Instructor Resources and Tips from the Modern Language Association: https://teachingresources.hcommons.org/?utm_campaign=digestmar20non&utm_medium=email&utm_source=mlo outreach
- Instructor Resources for Role of Technology in Language from the American Council on the Teaching of Foreign Languages: <https://www.actfl.org/news/position-statements/the-role-technology-language-learning>
- Various Training Videos for UW Faculty, Staff, and Students from UW-DoIT: <https://it.wisc.edu/services/online-training/>
- Recourses for Instructional Continuity from UW-Madison: <https://instructionalcontinuity.wisc.edu/>
- Strategies to Adapt to Online Teaching from Harvard University: <https://hbsp.harvard.edu/inspiring-minds/how-to-quickly-adapt-to-teaching-online>
- Best Practices for Teaching Online-Links and Videos from Florida Polytechnic: bit.ly/polyonline
- Online Language Pedagogy from the National Foreign Language Resource Center at the University of Hawaii-Manoa: <https://nflrc.hawaii.edu/projects/view/2018B/>
- Compiled Resources to Support Language Teaching Online from the Center for Advanced Research of Language Acquisition at the University of Minnesota: <https://docs.google.com/document/d/1K57zv7ZMmKk8CTXeIHCHyFlavTHqez89PTbiHe6jQ7U/edit>

- ACTFLI Resources in Response to COVID-19: <https://www.actfl.org/news/all/resources-response-covid-19>
- Working with Text Online-Resources from the Center for Educational Resources in Culture, Language, and Literacy: https://cercll.arizona.edu/educational-resources/working-with-texts-online_hellmich/
- Learn to Teach with Social Networks Webinar from the Center for Educational Resources in Culture, Language, and Literacy: <https://cercll.arizona.edu/event/webinarlearn2teach/>
- Learn to Use Film Clips for Foreign Language Culture and Literacy from the Center for Education Resources in Culture, Language, and Literacy: <https://cercll.arizona.edu/project/film-clips-for-foreign-language-culture-and-literacy/>
- BUILDING COMMUNITY Resource from Saint Mary's College of California: <https://docs.google.com/document/d/1Umj2HpNZcscye2REOZPTONfKMjevC-qBsB5NneJ-HF0/mobilebasic>
- Advice from Spring 2020 Instructors on Remote Teaching from FLT MAG: <https://fltmag.com/crowdsourced-advice-about-remote-teaching/>

Student Resources

- Student Resources and Tips for Learning Remotely from UW-Madison: <https://covid19.wisc.edu/for-students/learning-remotely/>
- Student Guide for How to Use Canvas: <https://community.canvaslms.com/docs/DOC-10701-canvas-student-guide-table-of-contents>
- Student Tips for Remote Language Learning from UW-Madison: <https://languages.wisc.edu/tips-for-remote-language-learning/>

Hindi

- Rehabilitated Hindi Video Materials (Vol. 1 & 2) Restored beginning and intermediate Hindi video materials from University of Pennsylvania: <http://www.southasia.sas.upenn.edu/hindi/>
- Hindi in America is an ambitious collection of interviews with Hindi speakers that provides learners with unscripted examples of the contemporary colloquial language. Rich glossaries, commentaries, and written, and aural comprehension questions accompany the recordings (GoogleDocs): <https://drive.google.com/drive/folders/0B2S0jOaAj97iSGh2WVhOMUZNTU0>

Urdu

- Online Urdu course reader. Can be used as a reader for a semester-long advanced Urdu class or as supplementary materials for a first- or second year class from Columbia University: <http://www.columbia.edu/itc/mealac/urdu/tech/ghazalreader/index.html>

Indonesian

- This text and video set presents 20 intermediate to advanced lessons based on authentic programming and featuring language-learning activities with a key for self-correction from the University of Hawaii:
<https://scholarspace.manoa.hawaii.edu/handle/10125/10577>
- Filmed on location in East Java, Indonesia, this set consists of two videotapes, a manual, and extended notes on the individual video scenarios. The videos present interactions among Indonesian native speakers and foreign language learners as they engage in tasks and activities of everyday life.
(Text): <https://scholarspace.manoa.hawaii.edu/handle/10125/8985>
(Videos): <https://scholarspace.manoa.hawaii.edu/handle/10125/10578>

Turkish

- A website with supplementary language activities for beginning level Turkish students from University of Texas, Austin: <http://sites.la.utexas.edu/lifewithturkish/>
- Games for Foreign Language Using Technology (Available for Turkish):
<https://games2teach.uoregon.edu/download/classroom-activities/>